

CURRICULUM VITAE (August, 2016)

Professor Michael A. Peters

BA Geography (Hons) *Well*, Dip. Teach, Dip. Education, *Christchurch*, MA Philosophy (1st, Hons), PhD, Philosophy of Education, *Auckland*, Hon D.Litt *SUNY, USA*, Hon Doctorate, *Aalborg, Denmark*
FNZAH FRSA, HFRSNZ, FPESA

University of Waikato, New Zealand
Te Whare Wananga o Waikato
Research Professor, WMIER, University of Waikato
Professor Emeritus, University of Illinois (Urbana-Champaign)
Adjunct Professor, School of Creative Arts, James Cook University

Personal Details

Michael Adrian Peters

Nationality: New Zealand

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Websites

Research Profile at the University of Waikato:

http://edlinked.soe.waikato.ac.nz/staff/index.php?user=mpeters&page_id=75746

Personal website: <http://www.michaeladrianpeters.com/>

Honorary Fellow, Royal Society of NZ:

<http://www.royalsociety.org.nz/organisation/academy/fellowship/current-honorary-fellows/?ma-peters>

Qualifications

Academic Qualifications

Hon. Doctorate, Faculty of Humanities, Aalborg University, Denmark, 2015

Hon. Doctorate of Letters, SUNY, 2012

PhD Philosophy of Education, University of Auckland, 1984.

MA (1st Class) Philosophy, University of Auckland, 1979-1980.

MA (COP) Paper Political Studies: A topic on the Role of Minority Ethnic Groups in Politics: Maori and American Blacks, 1980.

BA (Hons) Geography, Victoria University of Wellington, 1970.

BA Victoria University of Wellington, 1966-69.

Credits towards B.Sc. Philosophy of Science (72/96 points) University of Canterbury 1974-76

Teaching Qualifications

Teachers' College Diploma (Distinction), Christchurch Teachers' College, NZ, 1972

Diploma in Teaching, Auckland, NZ, 1974.

Employment

Current Appointments

Professor of Education, University of Waikato, New Zealand, Research Professor, Wilf Malcolm Institute and Associate Director of the Centre for Global Studies in Education, 2012-
Professor Emeritus, University of Illinois, (Urbana-Champaign), 2011-
Adjunct Professor (Professorial Research Fellow), School of Creative Arts, James Cook University, 2014-2017
Adjunct Professor, School of Fine Arts, Royal Melbourne Institute of Technology (RMIT) 2008-2012
Adjunct Professor, School of Foreign Studies, Guangzhou University, 2010-2012
Research Fellow, Open Polytechnic of New Zealand, 2012-

Past Appointments

Director of Global Studies in Education, University of Illinois at Urbana-Champaign, 2009-2011
Professor of Education, University of Illinois at Urbana-Champaign, 2005-2011 (Faculty Excellence Hire appointment)
Professor of Education (Adjunct), Faculty of Education, University of Glasgow, 2005-2008.
Professor of Education, Faculty of Education, University of Glasgow, 2003-2005
Adjunct Professor, School of Education, University of Auckland, 2003-2005.
Adjunct Professor, School of Communications Studies, Auckland University of Technology, 2000-2005.
Research Professor of Education, Faculty of Education, University of Glasgow, 2000-2003
Professor of Education (Personal Chair), School of Education, University of Auckland, 2000-2003
Associate Professor, Head of Cultural and Policy Studies, School of Education, 1995-2000.
Senior Lecturer, School of Education, University of Auckland, 1993-95.
Lecturer, Education Department, University of Canterbury, 1991-1992.
Research Analyst and Consultant, 1985-1990.
Senior Research Fellow, Education Department, University of Auckland, 1985-1988.
Lecturer (part-time), Education Department, University of Auckland, 1985-1990.
Visiting Research Fellow, Northern Region Tutor Training Centre, 1989.
Research Officer (with responsibility for Strategic Planning), Auckland Institute of Technology, 1989.
University tutor, Education Department University of Auckland, 1982-85.

Visiting Professorships

Professorial Research Fellow, School of Creative Arts, James Cook University, 2014-2017
Visiting Professor, Marburg University, Germany, April-June, 2013.
Visiting Professor, Guangzhou University, China, March 2010.
Visiting Professor, University of the Aegean, Rhodes, Greece, July, 2008.
Visiting Professor, California State University, San Bernardino, 2006-08.
Visiting Professor, Universidad Santiago de Cali, Columbia, 2006.
Visiting Professor, University of Stellenbosch, South Africa, August, 2006.
Visiting Professor, University of Hong Kong, China, 2005.
Professor of Education, University of Auckland, 2000-03.
Visiting Scholar to Wuhan and Beijing Normal Universities, 2002.
Visiting Scholar to Chinese Universities and Chinese Academy of Social Sciences, including Wuhan and Beijing Normal University, 2000.

Visiting Professor, Educational Policy Studies, College of Education, University of Illinois (Professor Nick Burbules) Fall Semester, 1998; Co-teaching PhD seminar on Ludwig Wittgenstein: Philosophy and Pedagogy.

Visiting Scholar, Political Science Program, Australian National University (Professor Barry Hindess) July-August, 1998.

Visiting Scholar, Department of Comparative Literature, University of Montreal (Professor Bill Readings), November, 1994. Visits to UCLA (Professor Peter McLaren), *Stanford University* (Professor Denis Phillips), University of California at Irvine (Professor Mark Poster).

British Council Fellow, Institute of Education, University of London, October-December (Winter semester, 1990).

Awards & Adjunct Appointments

Made Honorary President, [American Association for Economic Research](#) (AAER), 2016

Made Honorary President, Institute of Interdisciplinary Studies in Humanities and Social Sciences, Contemporary Science Association, <http://contemporaryscienceassociation.net/page/iishss>

Awarded Hon. Doctorate, Faculty of Humanities, Aalborg University, Denmark, 2015.

Awarded Doctorate of Letters, *honoris causa* from the State University of New York, in recognition of my work “to promote enlightenment and social equity in higher education,” June 2012.

Professor Emeritus, University of Illinois, 2011-

Society of Research into Higher Education (UK) Lifetime Achievement Award. An Award for a Society Member who has over time offered considerable service to the Society, 2010.

Faculty Fellow in Entrepreneurship, The Academy of Entrepreneurial Leadership, 2009-

AESA Critics Book Award 2010 for *Imagination: Three Models of Imagination in the Age of the Knowledge Economy* with Peter Murphy & Simon Marginson.

Adjunct Professor, Guangzhou University, China, March 2010-.

Honorary Fellow of the Royal Society of New Zealand, 2010-

AESA Critics Book Award 2009 for *Subjectivity & Truth: Foucault, Education and the Culture of Self* (2008) with Tina (A.C.) Besley.

Distinguished Senior Scholar, College of Education, University of Illinois, 2008.

Fellow of the New Zealand Academy of the Humanities, 2007-.

Adjunct Professor, School of Fine Arts, Royal Melbourne Institute of Technology (RMIT) 2008-

Adjunct Professor of Education, University of Glasgow, 2005-08.

AESA Critics Book Award 2004 for *Poststructuralism and Educational Research* (2004) with Nick Burbules.

Fellow of the Royal Society of Arts (FRSA); appointed to Advisory Committee on Advancing Global Futures (one of the 5 themes of the Society), 2004-6.

Life member of the Philosophy of Education Society of Australasia, November, 2003.

Personal chair in Education, University of Auckland, 2000-05.

Adjunct Professor of Education, University of Auckland, 2003-05.

Macmillan Brown Lecture Series in the Humanities. (Awarded by The University of Canterbury, New Zealand). ‘Education and Culture in Postmodernity: The Challenges for Aotearoa/New Zealand’, a series of three public lectures at the Maidment Theatre, The University of Auckland, 18-20 April, 2001.

Postgraduate Scholarship, University of Auckland, 1980.

New Zealand Universities Blues (association football), 1968 and 1969.

Mobil Environmental Award, HOD Geography, Long Bay College, 1978.

Doctoral Students

University of Waikato

Katie Wasson (2015-) Big Pharma and Subjectivity of Youth

Robert Stratford (2014-) The Ecological University

Barnaby Pace (2013-) The Meaning and Politics of Quality in Higher Education

Lynley Tulloch (2012-) Neoliberalism and Environmental Education

Richard Heraud (2012-) The Innovative Subject in Education

Chandra Sharma Poudyal (2012-) Appreciating Relational Complexity in Nepali Schools: A Case Study

University of Illinois at Urbana-Champaign

C Garret Gietzen, (2006-2012) History of Illinois University.

Daniel Araya Tessema, (2006-2011) Educational Policy Studies.

Melvin Armstrong (2010-2012) Black Philosophy of Education.

Viola Chen (2008-2011) Modernization or Cultural Imperialism: A critical reading of Taiwan's National Scholarship Program for Overseas Studies

David Ondercin (2009-12) Digital Studies.

Liu, Tze-Chang (2009-12) Digital Economy.

Gabriela Walker (2007-10) Rights in Special Education.

Dissertation Committees

Casey George, Advisor, Higher Education Policy, (2006-7)

Joseph Posada-Huerta Feria-Galicia, Alternative media for Public Pedagogy: 'Chief' Concerns and Human Agency, 2010

Viviana Pitton, Neoliberalization of Educational Discourses in Chile, 2011.

Nicole Lambers, Internationalization of the Curriculum: Analysis of Three Traditions using the Illustrative example of Global Water Issues, 2010.

Tage Biswalo, Issues of Language Policy in Tanzania, 2010

Rodrigo Gustavo Britez, The Global Politics of Policy Circulation; Analysis of Global Policy Circulation using the Illustrative Example of Policy Developments in Paraguayan Higher Education, 2010

Alison Witt, Planning for International Collaboration in Higher Education, 2010.

Tim McDonough, Teaching Symbolic Rhetoric for Multicultural Deliberation, (2004-7)

Eliza M. Johannes, 2005-07.

Sandy Jump, 2005-06.

Bernan Bardige, 2006-07.

University of Glasgow

PhD Students

David Chalmers, History of American Neo-conservatism (2005-7, incomplete)

Cathy Fagan, Education for Work (2000-8)

Robert Doherty, Education Policy and Third Way Politics (2000-5)

Ruth Irwin, Heidegger and Environmental Education. 2005.

Donald MacIntyre, Competency in Teaching. 2005.

Auckland University of Technology

Maria O'Connor, (with Prof E. Grierson), PhD, Where is She: An interventional drawing over of the engendered subject of women, (2003-8)

- University of Auckland
 Wayne Dreyer, Education and Foreign Aid. University of Auckland, 2008.
 Sharon Harvey Lyotard and The Politics of Research in New Zealand Tertiary Education. University of Auckland, 2007.
 Peter Fitzsimons, Nietzsche Democracy and Education. PhD Thesis, The University of Auckland, 2005.
 Andrew Neil Gibbons, Computers and Early Childhood Education. PhD Thesis, The University of Auckland, 2005.
 Jiang Xiaoping, Internationalisation of Higher Education: A China-NZ Case Study. PhD Thesis, University of Auckland, 2004.
 David Lines, Nietzsche, and Music Education and the Teacher as Cultural Worker. PhD Thesis, University of Auckland, 2003.
 Lucy Holmes, Julia Kristeva and Educational Theory. PhD Thesis, The University of Auckland, 2003.
 Margaret Harawira, The Position of Maori as a First Nations People in an Emerging Global Society. PhD Thesis, University of Auckland, 2003.
 Richard Heraud, Foucault after Nietzsche: An Aesthetics of Existence in Philosophy of Education, MA thesis, University of Auckland, 2002.
 Nesta, Devine, An Investigation into Public Choice Theory and Its Implications for Education in New Zealand. PhD Thesis, University of Auckland, June, 2001.
 Ho-chia Chueh, Identity, Difference and Politics: A Poststructuralist Investigation. PhD Thesis, The University of Auckland, May, 2001.
 Elizabeth Mary Grierson, The Politics of Knowledge: A Poststructuralist Approach to Visual Arts Education in Tertiary Sites. PhD Thesis, University of Auckland, May, 2001.
 Tina Engels-Schwarzpaul, Myth, Symbol, Ornament: The Loss of Meaning in Transition. PhD Thesis, University of Auckland, May, 2001.
 Janet Mansfield, The New Zealand Arts Curriculum: A Poststructuralist Analysis. PhD Thesis, University of Auckland, May, 2001.
 Betsan Martin, Luce Irigaray and Education. PhD Thesis, University of Auckland, May, 2001.
 Andrew Neil Gibbons, Do Babies Dream of PhD's: Contemporary Challenges to the Construction of Early Childhood. MA Thesis, University of Auckland, 2001.
 Sandra L. Farquhar, A Narrative Analysis of Policies and Reforms in Early Childhood Education, Aotearoa/New Zealand, 1988-2000. MA Thesis, University of Auckland, 2001.
 Fiona King, The Withering of Universities: Governance and Accountability under the Tertiary Education White Paper. MA Thesis, University of Auckland, 2000.
 Frances Ruth Irwin, 'I am Dynamite' Nietzschean Perspectives on Subjectivity: A Genealogical Approach for Education. MA Thesis, University of Auckland, 2000.
 Lynne Eagles, Education Reforms: The Marketisation of Education and the Implications for Polytechnic Business Programs. PhD Thesis, University of Auckland, May, 1999.
 Eve Coxon, Development Theory in Pacific States. Ph.D. Thesis, University of Auckland, 1996.
 Patrick Fitzsimons, Managerialism in Higher Education. Ph.D. Thesis, University of Auckland, 1996.

Books & Monographs

2016

76. Peters, M.A. & Stickney, J. (Eds.) *The Companion to Wittgenstein and Education: Pedagogical Investigations*. London, Springer (forthcoming).

75. Peters, M.A., Cowie, B., Menter, I. (Eds.) *Companion to Research in Teacher Education*. Dordrecht, Springer (forthcoming).
74. Peters, M.A. & Barnett, Ronald *The Idea of the University: A Reader*. New York, Peter Lang. (in press)
73. Barnett, Ron & Peters, M.A. (Ed.s) *The Idea of the University: Contemporary Perspectives*. New York, Peter Lang (forthcoming).
72. Peters, M.A. & Tesar, M. (Eds.) *Beyond the Philosophy of the Subject: An Educational Philosophy and Theory Post-Structuralist Reader*. London, Routledge.
71. Peters, M.A. & Tesar, M. (Eds.) *In Search of Subjectivities: An Educational Philosophy and Theory Teacher Education Reader*. London, Routledge.
70. Deimann, M. & Peters, M.A. (Eds.) *The Philosophy and Theory of Open Education*. Peter Lang, New York. (in press)

2015

69. Peters, M.A. & Besley, T. (Eds.) *Paulo Freire: The Global Legacy*. New York, Peter Lang.
68. Peters, M.A. & Besley, T. (Eds.) *The Global Financial Crisis and the Restructuring of Education*. New York, Peter Lang.

2014

67. Lazaroiu, G. (Ed.) *Liber Amicorum: A Philosophical Conversation among Friends Festschrift for Michael A. Peters*. Addleton Academic Publishers, New York

2013

66. Peters, M.A. *Making A Difference: Academic Pathologies and the Anxieties Of Knowing*. University of Waikato, Wilf Malcolm Institute. Published inaugural lecture.
65. Engels-Schwarzpaul, A.-Chr. & Peters, M.A. (Eds.) *Of Other Thoughts: Non-Traditional Ways to the Doctorate. A Guidebook for Candidates and Supervisors*. Rotterdam, Sense Publishers.
64. Besley, T. & Peters, M.A. (Eds.) *Re-imagining the University for the 21st Century*. Rotterdam, Sense Publishers.
63. Peters, M.A. *Citizenship, Law and Identity: Prospects of a Liberal Cosmopolitan Order. Selected Works of Michael A. Peters*. New York, Appleton Academic Publishers.
62. Reid, A., Hart, P., & Peters, M.A. (Eds.) *Companion to Research in Education*. Dordrecht, Springer. (In press)
61. Peters, M.A., Besley, T., Araya, D. (Eds.) *The New Paradigm of Development: Education, Knowledge Economy and Digital Futures*. New York, Peter Lang.
60. Peters, M.A. & Besley, T. (Eds.) *The Creative University*. Rotterdam, Sense Publishers.
59. Peters, M.A. *Education, Science and Knowledge Capitalism: Creativity and The Promise of Openness*. New York, Peter Lang.

2012

58. Peters, M.A., Tze-Chang Liu, & Oincerin, D. *The Pedagogy of the Open Society: Knowledge and the Governance of Higher Education*. Rotterdam, Sense.
57. Peters, M.A. & de Alba, A. (Eds.) *Subjects in Process*. Boulder, Paradigm Publications. Spanish trans. by UNAM, Mexico City.
56. Besley, Tina & Peters, M.A. (Eds.) *Interculturalism, Education and Dialogue*. New York, Peter Lang.
55. Peters, M.A. *Obama and the End of the American Dream*. Rotterdam, Sense.
54. Peters, M.A. *Educational Philosophy and Politics: The Selected Works of Michael A. Peters*. London, Routledge. (World Library of Educationalists).

2011

53. Peters, M.A. and Bulut, E. (Eds.) *Cognitive Capitalism, Education and the Question of Digital Labor*. New York, Peter Lang.
52. Peters, M.A. *Neoliberalism and After? Education, Social Policy and the Crisis of Capitalism*. New York, Peter Lang.
51. Peters, M.A. *The Last Book of Postmodernism: Apocalyptic Thinking, Philosophy and Education in the Twenty-First Century*. New York, Peter Lang.
49. Peters, M.A. and Roberts, P. *The Virtues of Openness: Education, Science and Scholarship in a Digital Age*. Boulder, Paradigm Publishers.
48. E. Jayne White & Peters, M.A. (Eds.) *Bakhtinian Pedagogy: Opportunities and Challenges for Research, Policy and Practice in Education Across the Globe*. New York, Peter Lang.
47. York, J. & Peters, M.A. (Eds.) *Leo Strauss, Political Philosophy and Education*. Madison, Rowman and Littlefield.

2010

46. Araya, D. & M. A. Peters, (Eds.) *Education in the Creative Economy*. New York, Peter Lang.
45. Murphy, P., Peters, M.A. & Marginson, S., *Imagination: Three Models of Imagination in the Age of the Knowledge Economy*. New York, Peter Lang.
44. Marginson, S., Murphy, P. & Peters, M.A. *Global Creation: Space, Mobility and Synchrony in the Age of the Knowledge Economy*. New York, Peter Lang.
43. Simons, M. Olssen, M., & Peters, M.A. (Eds.) *Re-Reading Education Policies: Studying the Policy Agenda of the 21st Century*, Rotterdam & Taipei, Sense Publishers.

2009

42. Peters, M.A., Besley, T., Olssen, M., Maurer, S. Weber, S. (Eds.) *Governmentality Studies in Education*, Rotterdam, Sense Publishers.
41. Peters, M.A., Murphy, P. & Marginson, S. *Creativity and the Global Knowledge Economy*. New York, Peter Lang.
40. Peters, M.A. & Biesta, H. *Derrida, Politics and Pedagogy: Deconstructing the Humanities*. New York, Peter Lang.
39. Peters, M.A. (Ed.) *Academic Writing, Genres and Philosophy*, Oxford, Wiley-Blackwell.

2008

38. Peters, M.A. & Britez, R. (Eds.) *Open Education and Education for Openness*. Rotterdam & Taipei, Sense Publishers.
37. Roberts, P. & Peters, M.A. *Neoliberalism, Scholarship and Intellectual Life* Rotterdam, Sense Publishers.
36. Kvernbekk, T., Simpson & Peters, M.A. (Eds.) *Military Pedagogies and Why They Matter*. Rotterdam & Taipei, Sense Publishers.
35. Gonzalez-Gaudio, E.J. & Peters, M.A. (Eds.) *Environmental Education Today: Identity, Politics and Citizenship*. Rotterdam & Taipei, Sense Publishers.
34. Besley, Tina (A.C.) & Peters, M.A. *Subjectivity and Truth: Foucault, Education and the Culture of the Self*. New York, Peter Lang.
33. Peters, M.A., Blee, H. & Britton, A. (Eds.) *Global Citizenship Education: Philosophy, Theory and Pedagogy*. Rotterdam, Sense Publishers.
32. Peters, M. A., Burbules, N. & Smeyers, P. *Saying and Doing: Wittgenstein as a Pedagogical Philosopher*. Boulder, Paradigm Press.

31. Peters, M.A. & Besley, Tina (A.C.) *Por Que Foucault? Novas Diretrizes Para a Pesquisa Educacional*. Trans. Vinicius Figueira Duarte. Porte Alegre: Artmed.

2007

30. Peters, M.A. *Knowledge Economy, Development and the Future of Higher Education*. Rotterdam, Sense Publishers.

29. Peters, M.A. & Besley, Tina (A.C.), (Eds.) *Why Foucault? New Directions in Educational Research*. New York, Peter Lang.

28. Kapitzke, C. & Peters, M.A. (Eds.) *Global Knowledge Cultures*. Rotterdam, Sense Publishers.

2006

27. Peters, M.A. & Besley, Tina (A.C.), *Building Knowledge Cultures: Education and Development in the Age of Knowledge Capitalism*. Lanham, Boulder, NY, Oxford, Rowman & Littlefield.

26. Peters, M.A. & Freeman-Moir, J. (Eds.) *Edutopias: New Utopian Thinking in Education*. Rotterdam, Sense Publishers.

25. Peters, M.A. & Smeyers, P. (Eds.) *Postfoundationalist Themes in the Philosophy of Education: Festschrift for James D. Marshall*, Oxford, Blackwell.

2005

24. Trifonas, P. & Peters, M.A. (Eds.) *Deconstructing Derrida: Tasks for the New Humanities*. New York, Palgrave.

2004

23. Peters, M.A. (Ed.) *Education, Globalization and the State in the Age of Terrorism*. Lanham & Oxford, Paradigm Publishers.

22. Trifonas, P. & Peters, M.A. (Eds.) *Derrida, Deconstruction and Education*. Oxford, Blackwells.

21. Peters, M.A. & Burbules, N. *Poststructuralism and Educational Research*. Lanham, Boulder, NY, Oxford, Rowman & Littlefield.

2003

20. Peters, M.A., Lankshear, C. & Olssen, M. (Eds.) *Critical Theory: Founders and Praxis*. New York, Peter Lang.

19. Peters, M.A., Lankshear, C. & Olssen, M. (Eds.) *Futures of Critical Theory: Dreams of Difference*. Lanham, Boulder, NY, Oxford, Rowman & Littlefield.

2002

18. Peters, M.A. (Ed.) *Heidegger, Education and Modernity*, Lanham, Boulder, NY, Oxford, Rowman & Littlefield.

2001

17. Peters, M.A. & Ghirdelli, P. (Eds.) *Richard Rorty: Education, Philosophy and Politics*. Lanham, Boulder, NY, Oxford, Rowman & Littlefield.

16. Peters, M.A., *Poststructuralism, Marxism and Neoliberalism; Between Theory and Politics*. Lanham, Boulder, NY, Oxford, Rowman & Littlefield.

15. Peters, M.A., Marshall, J. & Smeyers, P. (Eds.) *Nietzsche's Legacy for Education: Past and Present Values*. Westport, CT. & London, Bergin & Garvey.

2000

14. Peters, M.A., *Pós-estruturalismo e filosofia da diferença Uma introdução*. Belo Horizonte: Autêntica Editora, (*Poststructuralism and the Philosophy of Difference: An Introduction*) trans. into Portuguese by Tomaz Tadeu da Silva.
13. de Alba, A., Gonzalez, E., Lankshear, C. & Peters, M.A.(Eds.) *The Curriculum in the Postmodern Condition*. New York, Peter Lang.

1999

12. Marshall, J. & Peters, M.A. (Eds.) *Education Policy*. International Library of Comparative Policy, General Editor, B. Guy Peters, Edward Elgar.
11. Peters, M.A. (Ed.) *After the Disciplines? The Emergence of Cultural Studies*. Westport, CT. & London, Bergin & Garvey.
10. Peters, M.A. & Roberts, P. *University Futures and the Politics of Reform*. Palmerston North, NZ, Dunmore Press.
9. Peters, M.A. & Marshall, J.D., *Wittgenstein: Philosophy, Postmodernism, Pedagogy*. Westport, CT. & London, Bergin & Garvey.

1998

8. Peters, M.A. (Ed.) *Naming the Multiple: Poststructuralism and Education*. Westport, CT. & London, Bergin & Garvey.
7. Peters, M.A. & Roberts, P. (Eds.) *Virtual Technologies and Tertiary Education*. Palmerston North (NZ), Dunmore Press.

1997

6. Peters, M.A. (Ed.), *Cultural Politics and the University*. Palmerston North (NZ), Dunmore Press.

1996

5. Peters, M.A. *Poststructuralism, Politics and Education*. Westport, CT. & London, Bergin and Garvey.
4. Peters, M.A. & Marshall, J.D., *Individualism and Community: Education and Social Policy in the Postmodern Condition*. London, Falmer Press.
3. Peters, M.A., Marshall, J.D., Hope, W. & Webstee, S. (Eds.) *Critical Theory, Poststructuralism and the Social Context*. Palmerston North (NZ), Dunmore Press.
2. Giroux, H., Lankshear, C., McLaren, P. & Peters, M.A. (Eds.) *Counternarratives: Cultural Studies and Critical Pedagogies in Postmodern Spaces*. London, Routledge.
1. Peters, M.A. (Ed.) *Education and the Postmodern Condition*. Foreword by Jean-François Lyotard, Westport, CT. & London, Bergin & Garvey. (Paperback edition, 1997).

Published Articles

2016

- White, E. Jayne & Peters, M.A. Bakhtin and the Russian Avant Garde in Vitebsk: Creative understanding and the collective dialogue, *Educational Philosophy and Theory*, DOI: 10.1080/00131857.2016.1167657
- Peters, M.A. Response to Peter Roberts and Marek Tesar, *Educational Philosophy and Theory*, 48:9, 966-969, DOI: 10.1080/00131857.2015.1071529
- Peters, M.A. Technological unemployment: Educating for the fourth industrial revolution, *Educational Philosophy and Theory*, DOI: 10.1080/00131857.2016.1177412

- Peters, M.A. Educational Web Science, *Educational Philosophy and Theory*, 48:11, 1093-1099, DOI: 10.1080/00131857.2015.1069967
- Peters, M.A. Looking East: Education Reform and the Korean Creative Economy, *Educational Philosophy and Theory*, 47:1, 1-9, DOI: 10.1080/00131857.2013.873198
- Peters, M.A. From State responsibility for education and welfare to self-responsibilisation in the market, *Discourse: Studies in the Cultural Politics of Education*, DOI: 10.1080/01596306.2016.1163854
- Peters, M.A. The Unforeseen: Education and the flowers of sacrifice, *Educational Philosophy and Theory*, 48:6, 545-548, DOI: 10.1080/00131857.2015.1054621
- Peters, M.A. Challenges to the 'World Order' of Liberal Internationalism: What Can We Learn?, *Educational Philosophy and Theory*, 48:9, 863-871, DOI: 10.1080/00131857.2015.1057033
- Peters, M.A. "Feminizing World Power: A New Constellation of Women in Politics?," *Journal of Research in Gender Studies* 6(2): 62–68.
- Peters, M.A. Dissident Thought: Systems Of Repression, Networks Of Hope, *Contemporary Readings in Law and Social Justice*, 8(1): 20–36.
- Peters, M.A. From State responsibility for education and welfare to self-responsibilisation in the market, Discussion paper), *Discourse*, (in press).
- Peters, M.A. Technological Unemployment: Educating For The Fourth Industrial Revolution, *Journal Of Self-Governance And Management Economics* 5(1), 2017, Pp. 25–, Issn 2329-4175, Eissn 2377-0996.
- Peters, M.A. & Besley, T. "We never expel a foreigner" – Globalism, Interconnectivity and the Experiment of the Open Society, *Geopolitics, History, and International Relations* 8(2)2016, pp. 64–75, ISSN 1948-9145, eISSN: 2374-4383.
- Peters, M.A. & Besley, The Refugee Crisis and the Right to Political Asylum, *Educational Philosophy and Theory*, 2015, <http://dx.doi.org/10.1080/00131857.2015.1100903>. Reprinted *Geopolitics, History, and International Relations* 9(1), 2017: 7–16.

2015

- Peters, M.A. & Reveley, J. Noosphere Rising: Internet-Based Collective Intelligence, Creative Labour, and Social Production, *Thesis Eleven* October 2015 130 (1): 3-21.
- Peters, M.A. & Heraud, R. Toward A Political Theory of Social Innovation: Collective Intelligence and the Co-Creation Of Social Goods, *Journal of Self-Governance and Management Economics* 3(3): 7–23.
- Peters, M.A. Postcolonial Biopolitics in the Empire of Capital: Lines of Foucauldian Inquiry in Educational Studies, *Educação Unisinos* 19(1):88-100, janeiro/abril 2015. See also https://www.youtube.com/watch?v=PJ_fCNI-E54
- Peters, M. A., & Jandric, P. Learning, creative col(labor)ation, and knowledge cultures. *Review of Contemporary Philosophy*, 14, 182–198.
- Peters, M. A., & Jandric, P. Philosophy of education in the age of digital reason. *Review of Contemporary Philosophy*, 14, 162–181.
- Peters, M. A. The history and practice of lying in public life. *Review of Contemporary Philosophy*, 14, 47–62.
- Peters, M. A. The Humanist Bias in Western Philosophy and Education. *Educational Philosophy and Theory*. doi:[10.1080/00131857.2014.991497](https://doi.org/10.1080/00131857.2014.991497)
- Peters, M. A. The university in the epoch of digital reason: Fast knowledge in the circuits of cybernetic capitalism. *Analysis and Metaphysics*, 14, 38-58. Retrieved from <http://www.addletonacademicpublishers.com/>

- Biesta, G., & Peters, M. A. Alternative futures and future alternatives for the philosophy of education: Introduction to the symposium. *Studies in Philosophy and Education*. doi:[10.1007/s11217-015-9492-1](https://doi.org/10.1007/s11217-015-9492-1)
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Massive Open Online Courses and Beyond: the Revolution to Come

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Will Global Financialization and the Eurozone Debt Crisis Defeat European Cosmopolitan Democracy? Thursday, 06 September 2012 11:02

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Why Equality Matters, Sunday, 13 May 2012 00:00

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[In a Risk Society, is Consumption Our Only Tool to Influence the World?](#)

Sunday 29 July 2012

[Anger and Political Culture: A Time for Outrage!](#)

Sunday 22 July 2012

[Breaking Open the Digital Commons to Fight Corporate Capitalism](#)

Sunday 15 July 2012

[Inventing Human Rights](#)

Thursday 22 June 2012

[Freedom, Openness and Creativity in the Digital Economy](#)

Wednesday 06 June 2012

[The Rights of the Child, "Adulthood" and the Philosophy of Childhood](#)

Friday, 25 May 2012, with Viktor Johansson

[Obama, Education and the End of the American Dream](#)

Wednesday, 23 May 2012

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1992

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1990

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1988

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Book Series

Open Education (New in 2013), Sense Publishers

Michael A. Peters

Creative Education Series (New in 2013), Sense Publishers

Michael A. Peters & Tina Besley

New Directions in Philosophy of Education (New in 2013)

Routledge, London

Editors, Michael A. Peters & Gert Biesta (Luxemburg University)

<http://www.routledge.com/books/series/NDPE/>

Assessing Higher Education: Normative Systems and Institutional Practices (Proposed 2013)

Springer

Editors: Sharon Rider (Uppsala University) and Michael A. Peters

Education and Struggle: Narrative, Dialogue and the Political Production of Meaning (New in 2013)

Peter Lang, New York

Editors, Michael A. Peters & Peter McLaren

Global Studies in Education

Peter Lang, New York

Editor, Tina Besley, Cameron McCarthy, Michael A. Peters & Fazal Rizvi

<http://www.peterlang.com/index.cfm?event=cmp.ccc.seitenstruktur.detailseiten&seitentyp=series&pk=19462&concordeid=310770>

Educational Philosophy and Theory Monograph Series

Wiley-Blackwell 2012; Routledge, 2013-

General Editor: Michael A. Peters

<http://www.blackwellpublishing.com/seriesbyseries.asp?ref=EPTZ>

Interventions: Education, Philosophy and Culture (2006-2015)

[Paradigm Publishing](#).

General Editors: Michael A Peters & Colin Lankshear

<http://www.paradigmpublishers.com/ordering.html>

Critical Educational Politics and Policy

Rowman & Littlefield

General Editors: Michael A. Peters & Tina Besley

Educational Futures: Rethinking Theory and Practice

Sense Publishers

General Editors: Michael A. Peters

<http://www.sensepublishers.com/books/edfu/edfu.htm>

Contexts of Education: A Series of Handbooks

Sense Publishers

General Editor: Michael A. Peters

<http://www.sensepublishers.com/books/coed/coed.htm>

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Key Critical Thinkers in Educational Thought

Sense Startup Series, Sense Publishers

General Editors: Michael A. Peters & Tina Besley

<http://www.sensepublishers.com/>

New Literacies and Digital Epistemologies

Peter Lang Publishing, New York

<http://commerce.peterlangusa.com/genBooksByCategory.asp?CategoryName=New+Literacies+and+Digital+Epistemologies&CategoryType=All+Series&SeriesFrom=AlphaLetter&AlphaLetter=N>

Editors: Colin Lankshear, Michael A. Peters, Michele Knobel, Chris Bigum

Studies in Education, Philosophy and Culture Series

Educational Science Publishing House

Beijing, China

International Editor: Michael A. Peters

Editor: Zheng Haojie, 46 Beisanhuan Zhonglu, Beijing 100088, China.

Email: espeditor@sina.com

Journal Editorships

Educational Philosophy and Theory (Est. 1969)

14 issues per year

Routledge, Oxford, 2013-

Wiley-Blackwell Publishers, Oxford, 2005-12

<http://www.blackwellpublishing.com/journal.asp?ref=0013-1857>

Impact Factor: 0.316

ISI Journal Citation Reports © Ranking: 2011: 168/206 (Education & Educational Research)

Online ISSN: 1469-5812

Executive Editor: Michael A. Peters (1999-)

Policy Futures in Education

8 issues per year

Sage

Founding Editor (2003- 2015)

E-Learning & Digital Media

6 issues

Sage

Founding Editor (2004 -2015)

Knowledge Cultures

6 issues

Addleton Academic Publishers, New York

Founding Editor (2013-2015)

Encyclopaedia of Philosophy of Education, 1999-2015

<http://www.vusst.hr/ENCYCLOPAEDIA/>.

Editors: Michael A Peters, Paulo Ghiradelli, Jr., Paul Standish, Berislav Zarnia

Located on the Wiley-Blackwell portal 2008.

Access: Critical Perspectives on Communication, Cultural & Policy Studies

http://www.aut.ac.nz/research/research_institutes/ccr/publications/access.htm

General Editor: Michael A Peters (1994-2001)

Consulting Editor (2001 - 2012)

New Zealand Sociology

<http://saanz.science.org.nz/Journal/index1.html>

Associate Editor (2002 - 2008)

The Journal of Global Studies in Education

<http://www.globalstudiesjournal.org/jgse/>

Consulting Editor and founder

International Journal of Science in Society

Editor

Commonground Publishing

<http://science-society.com/Journal/>

Editorial Board Member

Member of the Editorial Board on *Review of Educational Research (RER)*, 2012-

<http://rer.sagepub.com/>

2011 Impact Factor: 3.169

2011 Ranking: 3/203 in Education & Educational Research

Source: 2011 Journal Citation Reports ® (Thomson Reuters, 2012)

International Journal of the Book

International Advisory Board

Commonground Publishing

<http://booksandpublishing.com/Journal/>

Ubiquitous Learning – An International Journal

International Advisory Board

Commonground Publishing

<http://ubi-learn.com/Journal/>

Journal of the World Universities Forum

International Advisory Board

Commonground Publishing

<http://ontheuniversity.com/Journal/>

Materiali Foucaultiani

Member of Scientific Board (2010-)

<http://www.materialifoucaultiani.org/>

Linguistic and Philosophical Investigations

Member of Editorial Board (2009-)

<http://www.addletonacademicpublishers.com/journals/general/info/journals.html>

Review of Contemporary Philosophy

Member of Editorial Board (2009-)

<http://www.addletonacademicpublishers.com/journals/general/info/journals.html>

Analysis and Metaphysics

Member of Editorial Board (2009-)

<http://www.addletonacademicpublishers.com/journals/general/info/journals.html>

Economic, Managements and Financial Markets

Member of Editorial Board (2009-)

<http://www.addletonacademicpublishers.com/journals/general/info/journals.html>

Contemporary Readings in Law and Social Justice

Member of Editorial Board (2009-)

<http://www.addletonacademicpublishers.com/journals/general/info/journals.html>

Geopolitics, History and International relations

Member of Editorial Board (2009-)

<http://www.addletonacademicpublishers.com/journals/general/info/journals.html>

European Journal of Education

Member of Editorial Board (2008-)

Editors: Jean Gordon and Jean-Pierre Jallade

<http://www.blackwellpublishing.com/journal.asp?ref=0141-8211>

TQM Journal, ELearning (Middle East)

Member of International Editorial Board (2008-)

Postmodern Pedagogy. Theory, Performance and Education

Lillehammer University College (Norway)

Editors: Øivind Haaland, Jenny Steinnes, Stephen Dobson, Egil Støfring

Member of Editorial Board (2006-)

Sozialwissenschaftliche Literatur Rundschau (Germany)

Editor: Heinz Sünker

Member of Editorial Board

Canadian Journal of Education (CJE)

<http://www.csse.ca/CJE/General.htm>

Editors: Julia Ellis

Consulting Editor

Studies in Learning, Evaluation, Innovation and Development

<http://sleid.cqu.edu.au/viewissue.php>

Editors: Patrick Alan Danaher & team

Open Access Journal

Member of International Advisory Board (2006-)

Globalization and Health

<http://www.globalizationandhealth.com/>

Editors-in-chief: Greg Martin & Derek Yach

London School of Hygiene and Tropical Medicine

Rockefeller Foundation

Member of Editorial Board (2005-07)

Review of Education, Pedagogy, and Cultural Studies

<http://www.tandf.co.uk/journals/journal.asp?issn=1071-4413&linktype=5>

Editors: Henry A. Giroux & Imre Szeman

Member of Editorial Board (2004-)

Ideas and Dialogue

Editor, Professor Jin Shenghong

Nanjing Normal University, Educational Science Publishing House (China).

Member of Editorial Board (2004-)

Kwartalnik Pedagogiczny (Poland)

<http://www.kp.edu.pl/>

University of Warsaw

Consulting Editor (2004-)

Fast Capitalism

<http://www.fastcapitalism.com/>

Editor: Ben Agger, USA

Member of Editorial Board (2004-)

Contemporary Pragmatism

<http://contemporary.pragmatism.org/information.htm>

Editors John R. Shook & Paulo Ghiraldelli, USA

Member of Editorial Board (2004-)

Geschäftsstelle des Jahrbuch für Bildungs- und Erziehungsphilosophie (Germany)

<http://www.uni-magdeburg.de/iew/html/jahrbuch.html>

Editor, Dr Walter Bauer

Otto-von-Guericke-Universität Magdeburg

Member of Editorial Board (2001-)

Journal of Education and Work (UK)

<http://www.tandf.co.uk/journals/titles/13639080.asp>

Editor: Hugh Lauder

Member of the Editorial Board (1996-)

Série Fontes

<http://www.educacabrasileira.pro.br>

Prof Carlos Monarcha

Sao Paulo, Marilia 1998

UNESP to offer primary sources for research in the history of education

Member of Editorial Board (2001 -)

Arena Journal

<http://www.arena.org.au/index.html>

Australia

Member of Editorial Board (1993-2002)

Australian Educational Researcher

<http://www.aare.edu.au/aer/aer.htm>

Member of Editorial Board (1994-2002)

Journal Reviewer

New Zealand Journal of Educational Studies

Discourse

Educational Theory

Journal of Education Policy

Canadian Journal of Public Administration

Journal of Curriculum Studies

Reviewer for Research Councils & Organisations
American Educational Research Association (AREA)
UK Economic and Social Research Council
Canadian Research Council
Marsden Fund, New Zealand
National Science Foundation, USA

Translations

Books

Forthcoming

Peters, M.A. *Degrees of Freedom: Openness of Science and Education in the 21st Century*. Trans. João Menelau Paraskeva (Portuguese). Mangualde, Portugal, Edições Pedagogo.

Besley, Tina (A.C.) & Peters, M.A. *Subjectivity and Truth: Foucault, Education and the Culture of the Self*. New York, Peter Lang. Trans. Qizhi Yu (Chinese).

2008

Peters, M.A. & Besley, Tina (A.C.) *Por Que Foucault? Novas Diretrizes Para a Pesquisa Educacional*. Trans. Vinicius Figueira Duarte. Porte Alegre: Artmed.

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Poststructuralism, Marxism and Neoliberalism; Between Theory and Politics, Lanham, Boulder, NY, Oxford, Rowman & Littlefield. Translated into Chinese. Beijing Science Publishing House.

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Pós-estruturalismo e filosofia da diferença Uma introdução. Belo Horizonte: Autêntica Editora, (*Poststructuralism and the Philosophy of Difference: An Introduction*) trans. into Portuguese by Tomaz Tadeu da Silva.

Articles

2004

Nietzsche, Nihilism and the Critique of Modernity: Post-Nietzschean Philosophy of Education, translated into Polish, *Kwartainik Pedagogiczny*, Warsaw University.

2003

Geofilosophia, Educação e Pedagogia do Conceito, *Educação & Realidade*, 27 (2) July-December 2002: 77-88. Trans. Portuguese, Tomaz Tadeu da Silva.

Achieving America: Rorty's Critique of the Cultural Left, in *Philosophical Perspectives*, translated into Chinese by Zhu Zhifang.

Environmental Education, Neo-Liberalism and Globalisation: The New Zealand Experiment, translated into Spanish by Edgar Gonzalez-Gaudiano, *Tópicos en educación ambiental*, Mexico.

Nietzsche, Nihilism and the Critique of Modernity: Post-Nietzschean Philosophy of Education, translated into Polish, *Kwartainik Pedagogiczny*, Warsaw University.

2002

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2001

Escrevendo o Eu: Wittgenstein, Confissão e Pedagogia in *O que é Filosofia da Educação?*, P. Ghiraldelli, Jr. (ed.), Translated into Portuguese by Tradução de Maurício Michelet, Luiz Antônio Barbosa Filho e Leoni Henning, Rio de Janeiro: DP&A Editoria, 225-246.

Education and the Global Knowledge Economy, translated into Chinese by Jushan Zhao, *Global Education* (English title), Shanghai.

University Futures: Prospects for Alternative Globalisations, Translated into Chinese by Zhao Jushan, *Global Education*, 3.

Post-estructuralismo y filosofía de la diferencia. Parte I: Qué es el post-estructuralismo? *Cuaderno de Pedagogía Rosario* n° 8, Año IV, noviembre de 2000.

Post-estructuralismo y filosofía de la diferencia. Parte II: La filosofía de la diferencia; Nietzsche y la crítica de la razón, *Cuaderno de Pedagogía Rosario* n° 9, Año V, mayo de 2001.

Valfrihet pa de svagas bekostnad (The New Zealand Education Experiment: From Participatory Democracy to Self-Management), Translated into Swedish by Leif Mathiasson, *Pedagogiska Magasinet*, 1, January: 36-41.

2000

Freire and Postmodernism. In: *Paulo Freire*, Roberts, P. (Ed.), Palmerston North (NZ), Dunmore Press, 1999. Translated into Portuguese by Paulo Ghiraldelli, (www.filosofia.pro.br).

Emancipation, Education and Philosophies of History: Jean-François Lyotard and Philosophies of Cultural Difference, Translated into Chinese by Han Zheng.

Education Policy Research and the Global Knowledge Economy translated into Chinese by Zhao Jushan, *Studies in Foreign Education*.

Lyotard, Education and The Problem of Capitalism In *The Postmodern Condition, Philosophical Translation Quarterly*, 2, Translated into Chinese by Wang Chengbing and Han Zheng: 50-57.

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Welfare and the Future of Community. In: S. Rees, G. Rodley & F. Stilwell (Eds.) *Beyond the Market: Alternatives to Economic Rationalism*, Pluto Press Australia, 1993, pp. 171-188. Translated into Japanese by Jitsuo Saito (Professor of Marketing, Kyushu Sangyo University), in: *Transforming the Discourse*, The English Agency (Japan) Ltd.

1995

Foucault, Discourse and Education: Neo-liberal Market Governmentality. In: T. da Silva (Ed.), *O Sujeito da Educacao: Interrogacoes Foucaultianas*, (trans. into Portuguese) Rio de Janeiro, Editoria Vozes, 1995: 211-224.

Teaching Experience

University

Professor of Education, University of Waikato, 2012-

Professor of Education, University of Illinois at Urbana-Champaign, USA, 2005-

Research Professor, Faculty of Education, University of Glasgow, Scotland, UK, 2000-2005

Professor, School of Education, University of Auckland, NZ, 2000-2003

Adjunct Professor of Communication Studies, Auckland University of Technology, NZ, 2001-2005

Associate Professor, School of Education, University of Auckland, NZ, 1996-2000

Senior Lecturer, Education Department, University of Auckland, NZ, 1993-6

Lecturer, Education Department, University of Canterbury, NZ, 1991-92

Temporary Lecturer, Education Department, University of Auckland, NZ, 1985-90

Assistant Lecturer, Education Department, University of Auckland, NZ, 1984

Tutor, Education Department, University of Auckland, NZ, 1982-85

Polytechnic

Visiting Research Fellow, Northern Region Tutor Training Centre, NZ, 1989.

Research Officer (Corporate Planning), Auckland Institute of Technology, NZ, 1989.

Auckland Technical Institute, NZ, 1979-80, part-time tutor.

Teachers' College

Auckland Secondary Teachers' College, NZ, 1984, Lecturer, Education Department (PT).

High School

Hutt Valley High School, NZ, 1972 (two semesters)

Linwood High School, NZ, 1973-76

Long Bay College, Head of Geography and Liberal Studies, NZ, 1977-78

Teaching Programs

University of Waikato, (2012-)

2012-2015

Global Studies in Education (Masters)

Semester A: Globalisation and Open Education

Semester B: International Development Education

2012-2013

Social Issues in Education (6 lectures)

Research and Professional Ethics in Education

University of Illinois at Urbana-Champaign (2005-2011)

2010 Fall

EPS, MEd Global Studies in Education: Open Source, Open Access, Open Education (online-only)

EPS 590 Advanced Studies: Wittgenstein and the Disciplines
 2010 Spring
 EPS, MEd Global Studies in Education: Global Citizenship in Education (online-only)
 EPS, MEd Global Studies in Education: International Project in Globalization (online-only)
 2009 Fall
 EPS, MEd Global Studies in Education: Education, Entrepreneurship and Creativity in
 the Global Knowledge Economy (with Tina Belsey)
 EPS 590 Advanced Studies: Education, Culture and the Creative Economy
 EPS, MEd Global Studies in Education: International Project in Globalization (online-only) (with
 Tina Besley)
 2009 Spring
 EPS 590 Advanced Studies: Contemporary Marxisms and Education
 EPS, MEd Global Studies in Education: Open Source, Open Access, Open Education (online-only)
 2008 Fall
 EPS, MEd Global Studies in Education: Global Citizenship in Education (online-only)
 (Development grant for new course)
 EPS 590 Advanced Studies: Universities and Modernization (with Fazal Rizvi)
 2008 Spring
 EPS, MEd Global Studies in Education: Open Source, Open Access, Open Education (online-only)
 EPS 590 Advanced Studies: Introduction to Foucault (with Wanda Pillow)
 2007 Spring
 EPS, MEd Global Studies in Education: School-Based Project in Globalization (online-only)
 EPS 590 Advanced Studies: New Media, Knowledge Formations and Ubiquitous Learning
 2007 Fall
 EPS 590 Advanced Seminar: Knowledge Systems, Scientific Communication and Academic
 Publishing (With Bill Cope)
 2006 Spring
 EPS 590 Advanced Seminar: Futures in Higher Education: Freedom, Knowledge and
 Development (also part of World Universities Network Virtual Seminar Series)
 EPS 424: Economics of Education (Political Economy of Education)
 2006 Fall
 EPS 590 Advanced Seminar: Qualitative Research Methods (Guest lecturer)
 EPS 590 Advanced Seminar: Neoliberalism & Neoconservatism in Education
 EPS 590 Advanced Seminar: Education and Development in Higher Education

University of Glasgow, Scotland, UK (2000-)

Director, Ed.D. Programme (Online), 2003-2005

*M.Ed./M.Phil: Modern Educational Thought: 'Educating the Self' (MEd, Coordinator) 2000-2005
 (with T. Besley)*

M.Phil: Strategies of Research (MPhil, Coordinator) 2000-2001

*MSc: Adult and Continuing Education (MSc) (2 hr seminar) 2000-
 Chair, Staff Research Mentoring, 2000-2004*

BEEd: Teacher Education, 2000- (contribution of annual lecture)

University of Auckland, NZ (1993-2000)

Graduate programs

EdD: Advanced Policy Studies (Co-ordinator)

MA: Education & Ethics (MA in Applied Professional Ethics, Philosophy Department)
MA: Educational Philosophy (Joint Co-ordinator)
MA: Education Policy Studies (Co-ordinator)
MA: Ethics and Education (paper in the Diploma of Applied Professional Ethics, organised by the
Philosophy Department) (Co-ordinator)
MEd: Educational Policy and Organisation (Joint Co-ordinator)
Diploma in Teaching (Contributor)
Education Research Methods (Qualitative)
Education and Contemporary Philosophy of Science
Analytic Philosophy of Education; Sociology of Education

Undergraduate programs

Education Policy Studies (Co-ordinator)
Educational Philosophy (Co-ordinator)
Political Philosophy of Education (Co-ordinator)
Introduction to Curriculum (Contributor)
Maori Education
Sociology of Education.

Professional Associations

Executive Member, Philosophy of Education Society of Australasia, (1999-)
Executive Member, Philosophy of Education Society of Great Britain (2000-2005)
President, Philosophy of Education Society of Australasia (1995-96)
Vice-President, Philosophy of Education Society of Australasia (1994-95)

Association of University Staff

Vice-President, Association of University Staff, University of Auckland (1998-9)
Academic Vice-President, Association of University Staff, New Zealand (1997-8)
Academic Vice-President, AUS, University of Auckland (1996)
Member, Education Standing Committee, Association of University Staff (1994-1999)
Member, AUS (University of Auckland) Negotiating Team (1996-1999)

Professional Membership

Philosophy of Education Society of Australasia (1983-)
Philosophy of Education Society of Great Britain (1998-2007)
The Research Unit for Research in Maori Education (RUME), (1993-97)
Council Member of International Institute for Research in Indigenous Education, University of
Auckland, (1997-1999).
Council Member, HUMANZ, Humanities Society of New Zealand (1996-98)
Association of University Staff (1990-2000)
Center for Children and Family Policy Studies, Auckland University (1996)
New Zealand Association for Research in Education (1985-2000)
Auckland Social Studies Teachers' Association (1978-1979)
British Council Fellow, Institute of Education, University of London, October-December (Winter
semester, 1990)
Post-Graduate Scholarship, University of Auckland (1980-1983)
Editor, *Changes*, Social Studies Association Journal (1978)
Post Primary Teachers' Association Secretary, Linwood High School (1975-1976); Long Bay
College (1978)

Committee Work

University of Illinois at Urbana-Champaign

Alumni International Awards Committee 2007-2010
Freeman Fellows Advisory Committee, 2007-2010
Internationalization Committee, College of Education (Chair, Spring, 2006)
Interim Director of Global Studies in Education, 2007-2008
Director of Global Studies in Education, 2010-
Member of the Advisory Committee for the Centre of Global Studies, 2009-

University of Glasgow

Graduate Qualifications Committee
Research Committee
Mentoring Committee
Department of Educational Studies Committee
Senate

University of Auckland

Chair of Cultural & Policy Studies in Education (CPSE), 1993-1998
Member, Research Unit for Maori Education (RUME)
Member, Executive Committee, 1994-98
Member, Postgraduate Committee, 1994-95
Enrolment Co-ordinator for Education Department, 1994
Auckland College of Education, Education Department
Consultation Committee, 1993 -96

Faculty of Arts Policy Committee, University of Auckland (1997-98)

Academic Visitors

Dr. Nobuyuki Naganuma, Associate Professor of Economics, Nagasaki Prefecture University, Nagasaki, Japan. Arranged four-day visit to aged and community care sites in Auckland. Gave an interview on public sector restructuring in NZ, February 23-26, 1998.

Visit of Mahidol University delegation (President's Office), Bangkok, Thailand, 8 March, 1999.
Two-hour seminar on 'The Reform of Tertiary Education in New Zealand'.

Sponsored Visitors

Professor Mark Poster, History, University of California at Irvine, 1995.
Professor Fazal Rizvi, Education, Monash University, 1996.
Professor Nick Burbules, Education, University of Illinois at Urbana-Champaign, 1996.
Professor Anthony Smith, President, Magdalen College, Oxford University, 1997.
Professor Timothy Luke, Political Science, Virginia Polytechnic Institute and State University, 1996, 1997, 1998.
Professor Hubert Dreyfus, Philosophy, University of California at Berkley, 1998.
Professor Meaghan Morris, Sydney University of Technology (UTS), 1998

International Research Collaborations, Projects & Reports

Social Sciences and Humanities Research Council, Canada (www.sshrc-crsh.gc.ca)
The Sustainability and Education Policy Network: Leading through Multi-Sector

Learning, Principal Marcia McKenzie, 2011-

Disposable Life: Rethinking the History of the Present, Principal Henry Giroux, 2012-

iClass Project: One of the largest integrated projects funded by the EU (Framework 7; E13 million+) with 17 stakeholders including Siemens, Microsoft, Intel and research universities (2003-2008); to design an elearning platform based on self-regulated personalised learning (SRPL model). Member of Core Advisory Board, 2008.

International Collaborator: Philosophy, Theory and Field of Education, National and Regional Perspectives (1992-2002), State of the Art, thematic area 10, The Mexican Council of Educational Research (Consejo Mexicano de Investigacion Educativa, COMIE).

GENIE – The Globalisation and Europeanisation Network in Education, 2003-. SOCRATES, ERASMUS project with members from 27 European countries. Professors Susan Robertson and Roger Dale, University of Bristol. At: <http://www.genie-tn.net/genie001.htm>

Philosophy and History of the Discipline of Education; Evaluation and Evolution of the Criteria of the Criteria for Educational Research, Fund of Scientific Research, 2001– Professors Paul Smeyers and Marc Depaepe, Vlaanderen, Faculty of Psychology and Educational Sciences, Belgium.

Research Reports

Gordon, L., Peters, M. A., & Besley, T. (2014). *The Development of Massive Open Online Courses (MOOCs) in New Zealand*. Hamilton, New Zealand: Ako Aotearoa. Retrieved from <https://ako.aotearoa.ac.nz/>

Various reports to iClass consortium on self-regulated personalised learning model and platform, 2008.

Education and the Knowledge Economy. Internal Research Grant, University of Glasgow, 2002 (£2,500).

Education and Soft Technologies. Research Grant, University of Auckland, 2000 (\$6,000).

Political Values Positioning: The Renewal of Social Democracy, one-day workshop, Wellington Regional Council, March 1999 (\$4,500)

Knowledge Societies: Knowledge Institutions and Knowledge Workers, Internal Research Grant, University of Auckland, 1999 (\$5,500)

Universities in 21st Century, Internal Research Grant, University of Auckland, 1998 (\$5,000).

(with L. Smith) (Co-Directors), Sutherland, B. & Jacka, S. (Principal Researchers) *Te Kupenga: Children Adrift in the Truancy Crisis*, Report to Director Research & Statistics Division, Ministry of Education, June, 1996-97, (\$82,000).

(with J. Freeman-Moir) (Directors) *Corporatisation and New Zealand Universities*, Education Department, University of Canterbury, 1991-93, (\$5,000).

Member of the National Policy Analysis Group on Technology and Science Policy in New Zealand, Convened by the Ministry of Research, Science and Technology, 1991. Contract with Educational Research and Development Centre, Massey University.

Education and the Welfare State, Education Department, University of Canterbury (\$1,500).

An Evaluation of Science Review Processes in New Zealand and Selected Countries, Ministry of Research, Science and Technology, Wellington, 146 pp, 1991 (\$5,000).

Performance Indicators in British Tertiary Education, Institute of Education, University of London, October - December, 1990. British Council Fellow, (Award £2,000).

(with J. Freeman-Moir) *Corporatisation and the New Zealand University System*, Education Department, University of Canterbury, 1991 (\$2,500).

- (with E. McKay) *Judging Products: An Evaluation of the Home Economics Sixth Form Certificate Moderation Trial*. Research Report to Ministry of Education, Research and Statistics Division, Wellington, 1990 (\$20,682).
- (with J. Marshall) *Nga Awangawanga Me Nga Wawata A Te Iwi O Te Tai Tokerau* (The Concerns and Aspirations of the People of Tai Tokerau) Final Report of the Project: Issues Concerning the Schooling and Retention of Maori Secondary Students in Tai Tokerau (Northland). Department of Education, 1989, (\$25,000).
- Development Approaches: The Case for the Chartered Institute Approach*. Discussion Paper. NRTTC, Auckland Institute of Technology, 1989.
- Submission on Draft Report on Performance Indicators, Association of University Teachers, University of Auckland Branch, and Auckland Institute of Technology, October, 1989.
- (with D. Para) *Guidelines for the Moderation of Oral Maori: The Responsive Model*. Draft to Department of Education, Qualifications and Assessment Directorate, Wellington, 1988.
- (with D. Para) *Guidelines and Resources for the Assessment of Oral Maori*. Draft to Department of Education, Qualifications and Assessment Directorate, Wellington, 1988.
- (with J. Marshall) Issues Concerning the Retention and Schooling of Maori Secondary Students in Tai Tokerau: Parameters for Change. Background Research Paper No.1, Department of Education, Research & Statistics Division, Wellington, 1988.
- (with J. Marshall) *Evaluation of Te Reo O Te Tai Tokerau Project*. Report to Department of Education, 1987 (\$35,000).
- (with J. Marshall) Moderation of School Certificate Oral Maori: Principles, Practices and Philosophy. Background Paper: Te Reo O Te Tai Tokerau Project, 1987.
- (with J. Marshall) Oral Testing and Associated Research: Implications for School Certificate Oral Maori. Background Paper: Te Reo O Te Tai Tokerau Project. Submitted, on request, to the Royal Commission on Social Policy N.Z., 1987.
- (with J. Marshall) The Search for the Well-Defined Social Problem in Policy Analysis and the Politics of Interpretation. Revised version of a Background Paper; Te Reo O Te Tai Tokerau. Submitted, on request, to the Royal Commission on Social Policy, 1987.
- (with J. Marshall) *Administrative Decision-Making in the Public Sector*. Report to N.Z. State Services Commission, Training and Development Branch, December, 1986.
- (with J. Marshall) *Report on the Programme Evaluation and Policy Development Project For N.Z. State Services Commission, Training and Development Branch*, pp.220, 1986.
- (with J. Marshall) *Evaluation of the Administrative Decision-Making Skills Project*. Research Report to N.Z. State Services Commission, 162 pp, December, 1984.
- (with J. Marshall) *Assessment of Research Report by Professor J.C. Clift and L.M. Black* - entitled: 'Improving the Utilization of Information of Information Gained Through Evaluation' (a meta-evaluation of reviews conducted within New Zealand Teachers' Colleges); Confidential Report to the Director-General of Education, September, 1983.

Papers Presented at Conferences and Seminars

Conference Papers, Keynote Addresses & Invited Seminars

2016

Wittgenstein's Trials, Teaching and Cavell's Romantic 'Figure of the Child.'
Education and the Figure of the Child in Wittgenstein and Cavell, University of Lausanne (Switzerland) 11 & 12 March 2016. Workshop organized by: Cours de vacances (UNIL) & EXeCO (Paris 1 Panthéon-Sorbonne).

Collective Intelligence and Co-creation of Social Goods: Toward A Political Theory of Social Innovation, <https://drive.google.com/file/d/0B-JHv3t-6rYJaNrRINKUIZHS2s/view?usp=sharing>. International Symposium, Commission Organizational Education of the German Association for Educational Research (DGfE) Annual Conference. Organization and Civil Society in cooperation with Protestant University of Applied Sciences Darmstadt, Germany and WERA World Educational Research Association (WERA). International Research Network. “Organizational Education – Futures in Organizing” March 3rd/4th 2016.

2015

Foucault’s analytics of exclusion, the political ecology of social inclusion and the legitimation of inclusive education, with Tina Besley

ECER, 2015, Education & Transitions, Contributions from Education Research
7-11 September, Corvinus University, Budapest, Hungary

Dissident Thought: Systems of Repression, Networks of Hope

Presentation at Visiting Speakers forum, Södertörn University, October 2, 2015

Language and Autonomy: Philosophical Reflections on Maori Oral Communication

The Higher Seminar in Philosophical and Rhetorical Anthropology, under the auspices of the research program New Perspectives on Vulnerability, in collaboration with the Higher Seminar in the Philosophy of Language and Culture at the Department of Philosophy, Uppsala University, Tuesday 6 October 2015, 4 pm-6pm.

The Eco-university in the Anthropocene: Responsibility on the Threshold of Extinction?

The Ends of the University

Symposium: Lifting the publishing curtain: early career researchers, digital journals and the university project 2015. Philosophy of Education of Australasia (PESA) Annual Conference, 2015, Melbourne, National Catholic University, 5-8 December.

“Internet Universality”: Human Rights, Digital Well Being and Principles for the Internet
IFAP International Conference on ‘Well Being in Digital Media’

http://portal.idc.ac.il/documents/digital_19_2_2015.pdf

17 February to Thursday, 19 February 2015, Israel, Beer Sheva. Event under UNESCO Patronage
<http://hwbdigitalmedia.wix.com/hwb-digitalmedia-#!modus-operandi/c395>

2014

‘Values, Evaluation and the Idea of a University’

MOOCS, Academic Labor & the Future of the University; commentary by Åsa Kettis

A conference arranged by Science & Technology Studies Centre (STS), the Knowledge Society Research Node(KUSKO), and the Department of Philosophy at Uppsala University, with generous funding from the National Bank of Sweden Tercentenary Fund, Uppsala 26-28 May 2014

Education as the Power of Partnership: The Context of Co-Labor-ation

Partnership, Power and Education, One–Day Conference, Friday 4 July 2014 AUT South Campus, Great South Rd, Manukau, Auckland.

White, E. & Peters, M.A. Creativity, dialogue, and place: Vitebsk, the early Bakhtin and the origins of the Russian avant-garde. Paper presented at The 4th International Interdisciplinary Conference on

Perspectives and Limits of Dialogism in Mikhail Bakhtin. Waikato Tainui College for Research and Development, Taupiri, New Zealand, 15-17 January 2014.

2013

Radical Openness: Creative institutions, creative labor and the logic of public organizations in cognitive capitalism. <http://www.youtube.com/watch?v=iZ5zb8gyAr4>

Keynote by Prof. Dr. Michael A. Peters (Waikato University, New Zealand) at the Conference "Organization and the New" at Philipps-Universität Marburg (Germany). Published on Aug 1, 2013

Commission of Organizational Education (Kommission Organisationspädagogik) of the German Educational Research Association/GERA (Deutsche Gesellschaft für Erziehungswissenschaft DGfE). 1st of March 2013. Visit the Conference: <http://dasneue2013.blogspot.de/p/engl...>

AARE Keynote CONFERENCE DAY 1 – Monday 2 December 2013

‘The Revolution to Come: MOOCs and the Politics of the Postindustrial University’

<http://aare2013.com.au/keynote-speakers>

Educational research and the philosophy of context

<http://aare2013.com.au/AARE-Program.html>

E. Jayne White and Michael A. Peters (in absentia) - Creativity, Dialogue, and Place: Vitebsk, the early Bakhtin and the Origins of the Russian Avant-Garde

The Fourth International Interdisciplinary Conference on Perspectives and Limits of Dialogism in Mikhail Bakhtin "Dialogue at the Boundaries"

<http://mikhailbakhtin4.blogspot.co.nz/p/programme.html>

Video Presentation: Four Questions in Search of a Dialogue

The Virtues of Openness: Creativity, Collaboration and the Commons: Policy Futures for Public Education and Science

4th Annual; Conference of the Philosophy of Education Society of Iran (PESI)

Moshad, Iran, May 13th, 2013 (Video Presentation).

The University in 2Q30: Towards a new agenda 23rd-24th April

‘Current Issues in Higher Education’, 9-5, Friday 12 July 2013, Royal Society Lecture Theatre, Wellington. Keynote speakers: Professor Simon Marginson, Professor Michael Peters.

Philosophy Of Education Society Of Australasia, 2013 Conference

Bad Research, Bad Education: The Contested Evidence for Evidence-based Research, Policy and Practice in Education

<http://education.unimelb.edu.au/pesaconference2013/program>

Plenary session – Michael Peters, Gert Biesta, Penny Enslin and Joshua Pitt (Routledge),

Publishing in Philosophy of Education, Friday 6 December

Education in the Age of Financialization

Sociology Department, University of Waikato

https://www.google.co.nz/search?q=Neoliberalism%2C+Financialisation+and+Finance+Capitalism&oq=Neoliberalism%2C+Financialisation+and+Finance+Capitalism&aqs=chrome..69i57.463j0j8&sourceid=chrome&espv=210&es_sm=91&ie=UTF-8#q=Neoliberalism%2C+Financialisation+and+Finance+Capitalism%2C+Peters

“Globalisation: now” Conference

University of Western Sydney, 23-24 July, 2013

http://www.uws.edu.au/home/events/globalisation_now

<http://education.unimelb.edu.au/pesaconference2013/program>

Neoliberalism, Financialisation and Finance Capitalism

Michael A. Peters, University of Waikato

Oral Presentation - School of Social Sciences Seminar:

‘Neoliberalism: State of Play’, 2013

“Public education and the global financial crisis” Keynote Presentation

International Association for Citizenship, Social and Economics Education (IACSEE)

10th International Conference 2013, Thursday 18 July

<http://www.eenz.com/iacsee13/>

Becoming Global Citizens: Openness, Interculturalism & Dialogue

Tina Besley and Michael A. Peters, Seminar Presentation, University of Hong Kong, December, 2013.

Crossroads of the Creative University

Innovation Discourses & Developmental Strategies

Introduction: Crossroads of the Creative University: Innovation Discourses & Developmental Strategies (Susanne Maria Weber)

Comment: Michael Peters

“Organization and Newness”, Commission Organizational Education, German Educational Research Association (GERA)

In cooperation with Philipps University Marburg

February 28th & March 1st, 2013

NZARE conference, Programme for a one-day seminar held at the Royal Society,

“Current issues in higher education research”

Wellington, on Friday 12 July 2013

“Moocs and beyond: Politics of the Postindustrial University”

Michael A. Peters, “Looking East: Education, Openness and the Creative Economy”, Invited paper, 14th International Conference on Education Research (ICER14), National University of Korea, Seoul, October, 2013 <http://icer.or.kr/>.

2012

Advanced seminar (PhD students), Stockholm University, “Academic Publishing” (Skype session, 2 hours), 5 November, 2012.

2011

Learned Societies as ‘Knowledge Cultures’: Emerging Public Knowledge Ecologies

Michael A. Peters & Tina (A.C.) Besley, Philosophy and history of the discipline of education: Faces and spaces in educational research. Institutional space. (Funded by Belgium Government Research Fund. Invited paper.) November 17th - 19th, Nürnberg, 2011

Seminar at the London Institute “Cognitive Capitalism, Education and the Question of Digital Labour”, Michael A. Peters & Tina (A.C.) Besley, Monday, 21 November, 12.30 - 2.00.

Seminar at the University of Cardiff “White Philosophy in/of America”, Michael A. Peters & Tina Besley OMEC: School of Journalism, Media and Cultural Studies *Race, Representation and Cultural Politics Research Group & (Re)Constructing Multiculturalism Research Network*, November 25

Seminar at the University of Glasgow “Interculturalism, Education and Dialogue”
Tina Besley & Michael A. Peters, November 27 2012

SUSTAINABILITY AND EDUCATION POLICY NETWORK (SEPN), Project Planning Meeting, Toronto, September 21-22, 2011 “Discourses of Sustainability: Policies and the Force of the Declarative”

PESA Conference, December 2011 Interculturalism, Education and Dialogue: A New Path for Philosophy of Education Tina Besley and Michael A. Peters, December
Learned Societies and Their Role in Knowledge Creation, Symposium with Nesta Devine and Peter Roberts, PESA Annual conference, December, 2011

History, Philosophy and Social Theory in Education Research Network (HiPSTer) Conference University of Waikato, 9 December, *Educational Philosophy and Politics*

Conference on Higher Education Management (funded), National Taichung University of Education, Taiwan, Invited Keynote, 22 December

Cosmopolitanism, communication and citizenship education (funded) Stockholm, Swedish Research Council “The purpose of this international research conference, held at Örebro University February 2-3, 2012, is to invite prominent scholars with elaborated different views of these questions for deliberation together with other researchers who are invited to present papers.”

The Ethical Challenge of Multidisciplinarity: Reconciling ‘The Three Narratives’ — Art, Science, and Philosophy, July 2 – 6, 2012 in Cyprus

2010

Discussant on Heidegger Symposium, AERA Sunday May 2nd, 2010.

(With Tina Besley) Roundtable on Narrative Enquiry, AERA May 2nd, 2010.

Web 2.0 and the Transformation of Knowledge and Education, PES Conference, San Francisco, April 9, 2010.

Philosophical Forms of Intercultural Dialogue, Invited Presentation Departments of Foreign Studies Guangzhou University, March 2010.

Exploring the New Paradigm of Intercultural Education, Invited Presentation Departments of Foreign Studies Guangzhou University, March 2010.

(With Tina Besley) Subjectivity and Truth, Philosophy Department, South China University, March 2010.

2009

- Cultural Exchange, Study Abroad and Discourse of the Other, 'Re-considering Indigenous Ontologies and Epistemologies in the 21st Century', PESA conference, East-West Center, University of Hawaii, December 2009.
- (with Tina Besley) The Narrative Turn in Educational Research, PESA conference, East-West Center, University of Hawaii, December 2009.
- The Philosopher as Exile, PESA conference, East-West Center, University of Hawaii, December 2009 (<http://www2.hawaii.edu/~pesaconf/>).
- Rorty and the Cultural Politics of Conversation, Keynote at International Colloquium on Richard Rorty, UFRJ Campus UFRJ - Campus Praia Vermelha, Botafogo, Rio de Janeiro, 20-24 October, 2009 (<http://www.richardrorty.com.br/>).
- Leo Strauss and the Neoconservative Critique of the Liberal University: Postmodernism, Relativism and the Culture Wars, 'Leo Strauss, Education and Political Thought', AESA, November 4, Pittsburg, 2009.
- (with Tina Besley) Academic Entrepreneurship and the Creative Economy, 'Walking in two shoes: Institutional Creativity – Universities in Transformation' Symposium ECER conference 28.9. – 30.9, 2009, Vienna, Austria.
- Official Opponent at the Doctoral Defense of *Essays on Radical Educational Philosophy* by Olli-Pekka Moision, published in Jyväskylä Studies in Education, Psychology and Social Research, 2009.
- 2008
- 'Openness' and 'Open Education' in the Global Digital Economy: An Emerging Paradigm of Social Production. Seminar given at the Bath Royal Literary and Scientific Institution on Friday 7th March 2008 as part of an ESRC seminar series. Paper, video and audio available at <http://www.bath.ac.uk/education/news/news0035.html> ; for the presentation see, <http://www.authorstream.com/Presentation/rousseau1789-102281-prof-michael-peters-edtech-classroom-conference-2008-education-ppt-powerpoint/>
- Open Education as a Mode of Social Production, 'Open Knowledge Systems: Scholarly and Educational Futures' Symposium, PESA Annual Conference, Queensland University of Technology, Thursday 4 December 2008.
- The Virtues of Openness: The Politics of Academic Publishing, RMIT, 12th December, 2008.
- Designing Citizens: City Space, Architecture and Subjectivity. Keynote presentation at Art, Knowledge, and Globalization Symposium, Reimagining the Urban Habitus, RMIT, 10th December, 2008.
- Invitation to be an expert speaker and participant by the U.S. Civilian Research and Development Foundation (CRDF) at the two-day 'International Conference on Science and Education Policies for Central and Eastern Europe, Balkans, Caucasus, and Baltic States' held in Chisinau, Moldova, September 18-21, 2008.
- Invitation to participate in National Science Foundation (NSF) Workshop, 'Developing a Research Design for Short-Term and Long-Term Impacts of International Collaborative Science and Engineering Projects', NSF Headquarters, 4201 Wilson Blvd., Arlington, VA, July 28 and 29, 2008.
- (With Tina Besley) Gender, Education & New Technologies: Assessing the Evidence; Girls, Social Media & Social Networking: Harnessing the talent. Two 3-hour Interactive Workshops, Post-Graduate Program, 'Gender and New Educational and Employment Environments in the Information Age', Summer Workshops on Gender at the University of the Aegean, Rhoades, Greece, 8-9 July, 2008.
- Education and the Culture of Openness: New Architectures of Collaboration, 'Education, Culture and the Knowledge Economy?' Education Policy and the Knowledge Economy Centre for Innovation Law & Policy, Faculty of Law, University of Toronto, June 6th, 2008.

- Personalization, Molecular Government and the Reform of Social Policy in the United Kingdom, 'When Virtue Meets Virtual: From E-Learning to E-Education', iClass Symposium, sponsored by EDEN (European Distance and e-Learning Network), Brussels, May 26-27, 2008.
- Ghosts in the Promise of Enlightenment Europe: Habermas, Derrida and Education, Lecture sponsored by the Center for European Studies, Global Studies, and Department of Curriculum and Instruction at the University of Wisconsin-Madison, Monday April 14th, 2008.
- Global Citizenship Education: Some Further Thoughts. Seminar, Friday 25th April 2008 from 5-7pm Room 432 (TBC), Faculty of Education, St Andrew's Building, University of Glasgow.
- 'Openness' and 'Open Education' in the Global Digital Economy: An Emerging Paradigm of Social Production. Paper presented at Economic and Social Research Council (ERSC, UK) Seminar Series on 'Education and the Knowledge Economy', University of Bath, March 6-7th, 2008.
- (With Tina Besley) Academic Entrepreneurship and the Creative Economy. Paper presented at AERA Conference, New York, 2008.
- The Body Also Has A History: A Critical Aesthetics for Arts Education. Paper presented in symposium, 'Moving From Still Life: Emerging Conceptions of the Body in Arts Curriculum and Research' at AERA Conference, New York, 2008.
- Network Logic: An Ecological Approach to Knowledge and Learning. Paper presented in symposium, 'Conversations in the Fields of Green', at AERA Conference, New York, 2008.
- Discussant at 'Neoliberalism & Education: Perspectives on Policy and Practice' symposium at AERA Conference, New York, 2008.

2007

- Education, Creativity and the Economy of Passions: New Forms of Educational Capitalism. Paper presented at 'Creativity, Enterprise, Policy - New Directions in Education'. The conference of the Philosophy of Education Society of Australasia (PESA), Museum of New Zealand, Te Papa Tongarewa, Wellington, New Zealand, 6th-9th December 2007.
- (With Tina Besley) Academic Entrepreneurship and the Creative Economy. Paper presented at 'Creativity, Enterprise, Policy - New Directions in Education'. The conference of the Philosophy of Education Society of Australasia (PESA), Museum of New Zealand, Te Papa Tongarewa, Wellington, New Zealand, 6th-9th December 2007.
- The political economy of academic publishing: An analysis of education journals. 2-hour Workshop at 'Creativity, Enterprise, Policy - New Directions in Education'. The conference of the Philosophy of Education Society of Australasia (PESA), Museum of New Zealand, Te Papa Tongarewa, Wellington, New Zealand, 6th-9th December 2007.
- Opening the Book. The Fifth International Conference on the Book, Madrid, Spain Spanish National Research Council, October 20-22, 2007.

2006

- Education, Power and Freedom: Third Way Governmentality, Citizen-Consumers and the Social Market. Invited keynote presented at 20th Congress of Deutsche Gesellschaft fuer Erziehungswissenschaft (German Society of Educational Science), Johann Wolfgang Goethe-University Frankfurt/Main, 22nd March.

- Higher Education, Development and the Learning Economy, Philosophy of Education Society of Great Britain (PESGB) Annual Conference, New College, Oxford University, 1st April. Published in proceedings.
- (with T. Besley) The Narrative Turn: Critical Educational Studies and the Poetics of Resistance. Paper presented at symposium ‘Toward a New Critical Language in Education’, PESGB, Oxford University. Organized by Ilan Gur-Ze'ev.
- Educational Cartographies and the Politics of Space, AERA Symposium, The Assertion of Space in Educational Theory and Policy, Division L: Education policy and politics, Section 7: International policy and politics, San Francisco, 8-12 April.
- The New Social Science of Networks: Applications to Education Policy’, AERA Symposium, Division L, Section 7, Networks and the Emerging Spaces of Education Policy and Practice, San Francisco, 8-12 April.
- Neoliberal Governmentality and Education Policy: Foucault on the Birth of Biopolitics, Foucault SIG, AERA, San Francisco, 8-12 April.
- The Culture of Performance and Knowledge Management in Higher Education. Paper presented at the second international Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 4-6.
- (with T. Besley) Narrative Analysis as a Means to Qualitative Ends. Paper presented at the second international Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, May 4-6.
- Conocimiento, Funcionalismo y Valores (Knowledge Futures, Foundationalism and the Question of Value), Spanish translation. Paper presented at El Sindicato de Maestros al Servicio del Estado de Mexico, Ciclo de Conferencias Magistrales, 11 May & University of Chiapas, Tuxtla, Gutierrez, Chiapas, 13 May.
- Humanism and Education: Heidegger, Derrida and the New Humanities; Conocimiento, Funcionalismo y Valores (Knowledge Futures, Foundationalism and the Question of Value); Educational Policy Futures. Spanish translation. Papers presented for General de la Maestría en Educación y de la Especialidad en Investigación, Educativa de la Universidad Pedagógica Veracruzana, Dr. María Marcela González Arenas.
- The University ‘After’ the Disciplines and ‘Before’ the New World Economy, Universidad Nacionale Autónoma México, Auditorium-CESU-UNAM, Mexico City, 15th May.
- Universities and Internationalization: Past, present and future. Paper presented at ‘Universities and Ideas’ Symposium June 3rd, Verdon Wood Room, Institute of Advanced Studies, Royal Fort House, University of Bristol.
- Neoconservatism, Education and the Critique of Liberalism. Paper presented at Globalisation, Education and Societies forum, University of Bristol, June 2nd.
- (with T. Besley) Building Knowledge Cultures. Paper to be presented at International Network of Philosophers of Education (INPE), Tenth Biennial Conference, University of Malta, 3rd – 6th August.
- (with T. Besley) Neoliberalism, Quality Assurance and Performance Culture. Workshop to be given on Higher Education Quality Assurance at the University of Stellenbosch, South Africa, 9 August.
- Research Quality, Bibliometrics and the Republic of Science. Invited paper to be presented the University of Stellenbosch, South Africa, 10 August.
- Foucault, Governmentality and the Social Market, ‘Between Affirmation and Transformation? Plurivalent Knowledge - or: Towards a Governmentality of Critique’, Network 23, ‘Policy Studies and Politics of Education’, ECER, Geneva, 13 – 16 September.
- Learning Ecologies, Symposium with A. Stables et al. Paper presented at ECER Geneva, 13 – 16 September.

2005

- The Knowledge Economy and Higher Education. Presentation to the Higher Education Collaborative, UIUC Sponsored by HEC & Bureau of Educational Research, College of Education Room 242, Thursday, November 3rd.
- Kinds of Thinking, Styles of Reasoning. Keynote paper presented at the Philosophy of Education Society of Australasia Inc. 34th Annual PESA Conference 'Critical thinking and learning: values, concepts and issues', The Hong Kong Institute of Education, 24 – 27 November 2005.
- Knowledge Futures, Foundationalism and the Question of Value. Keynote at VIII Congreso Nacional de Investigación Educativa in Hermosillo, Sonora, Mexico.
- Knowledge Futures: Open source, open access, free science. Rethinking The Study Of Education, Special Colloquium, Philosophy Of Education Society of Great Britain, Sheffield Branch, Philosophy of Education Society of Great Britain, Sheffield Branch, Thursday 12 May 2005.
- The Knowledge Economy and Higher Education. Presentation sponsored by the Comparative Education Research Centre (CERC) & the Office of Research, Faculty of Education, The University of Hong Kong, Wednesday 30 November.
- Citizen-Consumers in Higher Education: The Ethics of Self-Formation. AERA Symposium with Gert Biesta, Lynda Stone, Wendy Kohli, Jim Marshall & Michael Peters. Chairs: Nicholas Burbules & Patti Lather, AERA, 2005.
- Power: Concepts, Kinds and Contexts--an approach to the politics of nursing. 9th International Philosophy of Nursing Conference, 6th–8th September, Bodington Hall, University of Leeds.
- The Strategy and the Global Context: A review of the strategy in terms of the 'external environment'. Presentation at International Symposium on The Strategy for Education in the Sultanate of Oman 2006- 2020, *under the auspices of H.H. Sayyid Fahad bin Mahmood Al Said, Deputy Prime Minister for Council of Ministers*, 14 -16 March 2005, Al Bustan Palace Hotel.
- Higher Education, Development, and the Learning Economy. Paper presented at the College of Education at the University of Illinois at Urbana-Champaign, 14 February.
- Globalisation and the Knowledge Economy: Implications for Education Policy. Invited presentation at International Symposium on Globalization and Higher Education, University of Virginia, Edinburgh, Scotland, May 29 – June 3.

2004

- Poststructural Marxisms, (Education) and the Politics of Difference, Pingtung Teachers' College, Taiwan, keynote conference presentation at Marxism and Poststructuralism in Education, October 1st.
- Why Foucault? New Directions in Educational Research, invited address at National Kaohsiung Normal University, October 4th, 2004 and National Taiwan University, October 7th.
- The New Pedagogy and the Cultural Stakes of Constructivism. Invited address National Taiwan University, October 5th.
- Education, the New Economy and the Communicative Turn. Paper presented at ECER Network 23, Policy Studies and Politics of Education, Friday September 24.
- Education and Security in the Age of Terrorism: 'The battle for young minds', Glasgow School of Art Annual Student Conference Day, 13th May.
- Education and Security in the Age of Terrorism: 'The battle for young minds' Global Citizenship seminar, 8th June, Faculty of Education, University of Glasgow.

- (with T. Besley) An Online-Only Doctorate of Education At The University of Glasgow, International Conference on Education and Information Systems: Technology and Applications, July 21 – 25, in Orlando, Florida, USA. Published in conference proceedings.
- Knowledge networks, innovation and development: education after modernisation, Philosophy of Education Society of Great Britain, Annual Conference, New College Oxford, 2nd-4th April. Published in conference proceedings.
- (with T. Besley) Performative epistemologies: the theatre of fast knowledge, Philosophy of Education Society of Great Britain, Annual Conference, New College Oxford, 2nd-4th April. Published in conference proceedings.
- Education and the Philosophy of the Body: Bodies of Knowledge and Knowledges of the Body, SIG – Arts and Learning Interactive Symposium: Imaging Flesh: Embodied Knowing and Arts Education, American Educational Research Association, Annual Meeting, San Deigo, April 12-16.
- Poststructuralism and Educational Research: The Limits of Reason, *Division D - Section 3 - Qualitative Research Methods*. Interactive Symposium: Pragmatism, Postructuralism and the Limits of Educational Research, American Educational Research Association, Annual Meeting, San Deigo, April 12-16.
- Journal Talk: *Educational Philosophy and Theory*, American Educational Research Association, Annual Meeting, San Deigo, April 12-16.
- Education, the New Economy and the Communicative Turn, ECER 2004 Crete, Annual Conference, 22 – 25 September 2004.
- The Need for Strategic Thinking on Sustainable Digital learning Environment, with Roni Avariam and others, 'European Distance and E-Learning Network (EDEN), Annual Conference, 'New Challenges and Partnerships in an Enlarged European Union', Budapest University of Technology and Economics, Budapest, Hungary, 16-19 June.

2003

- Education and Ideologies in the Knowledge Economy: Europe and the Politics of Emulation, Philosophy and History of the Discipline of Education, University of Leuven, August.
- War as Globalisation and Globalisation as War: The Role of Education. Keynote presentation at the Global Citizenship Day, Faculty of Education, University of Glasgow, June 9th
- Theorising Educational Practices: The Politico-Ethical Choices. Paper presented at Philosophy of Education Society of Great Britain Annual Conference, New College, Oxford University, April 11-13. Published in conference proceedings.
- The New Prudentialism in Education: Actuarial Rationality and the Entrepreneurial Self. Paper presented at the World Congress of Philosophy, Istanbul, Turkey, 11-12 August.
- Heidegger, Ethics and the Art of Teaching. Paper presented at American Educational Research Association Annual Meeting, Chicago.
- Educational Research, 'Games Of Truth' and the Ethics of Subjectivity, 'Ethical Educational Research: Practices of The Self' (Symposium: with Tina Besley & Clare Caddell) BERA, August.
- Between Empires: Rethinking Citizenship and Identity in a Context of Globalisation. Plenary keynote address to *Between Empires: Communication, Globalisation and Identity*, School of Communication Studies and the Centre for Communication Research, Auckland University of Technology, 13-15 February, 2003.
- (with T. Besley) Theorizing the Philosophical Curriculum in Education: Humanism, Phenomenology and (Post)structuralism. Paper presented at American Educational Research Association Annual Meeting (AERA), Chicago.

Why Foucault? New Directions in Anglo-American Educational Research. Invited keynote at the conference “After Foucault: perspectives of the Analysis of Discourse and Power in Education”, 29-31 October, The University of Dortmund.

The New Pedagogy and Social Learning: Current Pedagogic Research and Practice. Professorial Lecture Series, Faculty of Education, University of Glasgow, 19 October.

Education in the Age of Terrorism: A Different Education? Keynote Address, at the Philosophy of Education Conference of Australasia (PESA), 28-29 November, Old Government House, The University of Auckland.

Education and Ideologies of the Knowledge Economy. Invited paper, EURONE&T, *Learning Related Policies in the Light of EU Integration and Enlargement - Towards a Learning Society*, Project Workshop no.7, October 2-3, Royal Lodge Hotel, Bridge of Allan, Stirling, UK.

Education and Ideologies in the Knowledge Economy: Europe and the Politics of Emulation. Keynote Address, at Integrating Non-Formal Education, Internationale Konferenz, Vom 9-11 Oktober 2003, Universität Bielefeld, Leitung: Hans-Uwe Otto und Thomas Coelen.

Disciplinary Knowledge of the Knowledge Economy and the Knowledge Society. Invited panel discussion at the Sociological Association of Aotearoa/NZ (SAANZ) 9-11 December, Auckland University of Technology.

Critical Theory, Critical Pedagogy and the New Humanism: Europa, Europeanisation, and Europe. Invited paper presented at an International Conference in Verona (Costagrande) 5-9 September, 2003, organised by Prof Dr Hermann J. Forneck, *Institut für Erziehungswissenschaft*, Justis-Liebig-Universität, Giessen.

2002

The Postmodern State, Security and World Order. Invited public lecture given at Beijing Normal University, China, Thursday 10 October, 2002.

Between Empires: Rethinking Identity and Citizenship in the Context of Globalisation. Plenary address to *Between Empires: Communication, Globalisation and Identity*, School of Communication Studies and the Centre for Communication Research, Auckland University of Technology, 13-15 February, 2003.

Education Policy in the Age of Knowledge Capitalism. Keynote address to the World Comparative Education Forum, *Economic Globalization and Education Reforms*, Beijing Normal University, 14-16th October, 2002.

Universities, Globalisation and The Knowledge Economy: An Essay in the New Political Economy of Knowledge. SRHE Annual Conference 2002, *Students and Learning: What is Changing?* 10-12 December 2002, University of Glasgow.

Critical Pedagogy and the Futures of Critical Theory. Paper presented to *Critical Pedagogy in a Postmodern Era: Toward a New Critical Language in Education*, Special Pre-conference on Critical Pedagogy, University of Oslo & University of Haifa, August 7-8.

Education and the Philosophy of the Body: Bodies of Knowledge and Knowledges of the Body. Paper presented at the International Network for Philosophy of Education, University of Oslo, August, 10-12.

Heidegger's Comportment and the Art of Teaching. Paper presented to the European Conference on Educational Research (ECER), Lisbon, 2002: Philosophy of Education Symposia on 'Good Teaching'.

Rethinking Citizenship within a Context of Globalisation. Keynote Address to Citizenship and Capacity Building Conference, Friday 21 June, Royal Concert Hall, Glasgow.

Technologising Pedagogy: The Internet, Nihilism and Phenomenology of Learning. Paper presented to Technotopias Conference, Strathclyde University, July 9-12.

Towards Philosophy of Technology in Education: Mapping the Field. The Scottish Educational Research Association (SERA) Conference 2002, West Park Centre, Dundee, Thursday 26-28 September.

Educational Postmodernity and the Knowledge Economy. The Scottish Educational Research Association (SERA) Conference 2002, West Park Centre, Dundee, Thursday 26-28 September.

Truth-Telling as an Educational Practice of the Self: Foucault, *Parrhesia* and the Ethics of Subjectivity. Paper presented at the Philosophy of Education Society of Great Britain, Annual Conference, New College, Oxford University, 6-8 April, 2002 & at Faculty of Education, University of Bath, 29 November. Published in conference proceedings.

Achieving America: Postmodernism and Rorty's Critique of the Cultural Left. Seminar presented at the Philosophy Department, Wuhan University, 27 May.

Education and Knowledge Capitalism. Address at Guangdong University of Foreign Studies, 24 May.

Education Policy in the Age of Knowledge Capitalism. Paper presented at World Comparative Education Forum Conference, Economic Globalisation and Education Reforms, Beijing Normal University, 14-16 October.

Nietzsche's Critique of Modernity. Seminar presented at the Philosophy Department, Wuhan University, 29 May.

Achieving America: Postmodernism and Rorty's Critique of the Cultural Left. Public lecture, Beijing Normal University, 6 June.

Truth-Telling as an Educational Practice of the Self: Foucault, *Parrhesia* and the Ethics of Subjectivity. Invited address, Department of Adult and Continuing Education, 'Education and the Quality of Life', 50 Year Celebration, Glasgow 1st December.

2001

Does Scotland Need a National Research Strategy for Education?. Paper presented at The Scottish Educational Research Association Conference, West Park Centre, Dundee, 27-29 September.

The Macmillan Brown Lecture Series, Awarded by The University of Canterbury, New Zealand. Education and Culture in Postmodernity: The Challenges for Aotearoa/New Zealand, a series of three public lectures at the Maidment Theatre, The University of Auckland, 18-20 April.

1. Neoliberalism, Postmodernity and the Reform of Education in Aotearoa/New Zealand;
2. Cultural Postmodernity in Aotearoa/New Zealand: Biculturalism, Multiculturalism and Transculturalism;
3. Globalisation and the Knowledge Economy: Implications for Education Policy in Aotearoa.

Foucault and Governmentality: Understanding the Neoliberal Paradigm of Education Policy. Paper presented at AERA Annual Conference, *New Zealand Association for Research in Education Symposium*, Seattle, April 10-14.

Heidegger, Education and Modernity. Paper presented at the Philosophy of Education Society of Great Britain, Annual Conference, New College, Oxford University, 6-8 April, 2001. Published in conference proceedings.

Styles of Educational Leadership for the Knowledge Economy. Public lecture presented at the Crichton Campus, University of Glasgow, 13 February.

Deleuze's Societies of Control: From Disciplinary Pedagogy to Perpetual Training. Seminar given at Scottish Branch of the Philosophy of Education Society of Great Britain, 17 March, 2001.

Globalisation and the Crisis of the University. Seminar given at Teaching & Learning Service, University of Glasgow, 17 January.

2000

Nietzsche, Nihilism and the Critique of Modernity: Post-Nietzschean Philosophy of Education. Paper presented to the 7th Biennial Conference, International Network of Philosophers of Education (INPE), Philosophy of Education in the New Millennium, The University of Sydney, Australia, Friday 18th-Monday 21st August.

Traces of Nietzsche: Interpretation, Translation and the Canon. Paper presented to the 7th Biennial Conference, International Network of Philosophers of Education (INPE), Philosophy of Education in the New Millennium, The University of Sydney, Australia, Friday 18th-Monday 21st August.

Apocalyptic Thinking Now. Different versions presented at the Philosophy Departments at Beijing Normal University (26 June, 2000) and Wuhan University (3rd July, 2000), Peoples' Republic of China.

Education and Postmodernism. Paper presented at Southwest-China Normal University, Chongqing (29th June, 2000), Peoples' Republic of China.

The Reform of Universities and the Knowledge Economy. Different versions presented at Institute of Higher Education, Wuhan University (4th July) and Guangzhou Normal University (6th July), Guangzhou, Peoples' Republic of China.

Education and the Postmodern Condition. Paper presented at Department of Moral Education, China-Central Normal University (4th July), Peoples' Republic of China.

Foucault, Neo-Liberalism and the Governance of Welfare. Paper presented at *Liberal Governance: A symposium*, Federation of University's Women's Room, Old Government House, University of Auckland, Thursday 8 June.

Tertiary Education: Seizing Our Future. AUT Marae, Auckland University of Technology, 29 February, AUS Delegate.

Gilles Deleuze's 'Societies of Control': From Disciplinary Pedagogy to Perpetual Training'. Paper presented at the inaugural Foucault and Education Special Interest Group One Day Conference, the Fairmont Hotel, New Orleans, 24 April.

Humanism and Education: Heidegger, Derrida and the New Humanities. Paper presented at the Philosophy of Education Society of Great Britain, Annual Conference, New College, Oxford University, 14-16 April. Published in conference proceedings.

Neo-liberalism, Welfare and Education in New Zealand/Aoteroa: Re-thinking Education as a Welfare Right. Paper to be presented at the New Zealand Association for Research in Education sponsored symposium 'Neo-liberalism, Welfare and Education: 'The New Zealand Experiment': Critique and Critical Transformations', American Educational Research Association (AERA) Annual Conference, New Orleans, 24-28 April, 2000.

National Education Policy Constructions of the Knowledge Economy: Towards a Critique. Paper presented at Department of Education, University of Dundee, 6 November.

National Education Policy Constructions of the Knowledge Economy: Towards a Critique. Seminar given to Educational Studies Seminar Programme, The University of Dundee, Autumn Term, December 12.

1999

Educational Research and the Global Knowledge Economy. Seminar presented to the Faculty of Education, the University of Glasgow, Friday 15 October, 1999.

Achieving Our Country: Postmodernism and Rorty's Critique of the Cultural Left. Paper presented at *The End of Postmodernism?* Colloquium to Host Richard Rorty, Australian National University, August 21-22 (invited).

Politics and Deconstruction: Derrida, Neo-Liberalism and Democracy to Come. Paper presented at *Derrida Downunder* Conference, Hyatt International, University of Auckland, 18-19 August.

A Roundtable Discussion with Jacques Derrida. *Derrida Downunder* Conference, Hyatt International, University of Auckland, 18-19 August.

Overview and Discussion. AUS Conference on Managerialism and Restructuring, Wellington, 22 July.

(with P. Roberts) New Zealand Universities: Policies and Prospects. Keynote address at the conference 'A Decade of Reform in New Zealand Education: Where to Now?', University of Waikato, 10-11 June.

(with P. Fitzsimons & P. Roberts) Economics, Education and the Policy Process. Paper presented at the conference 'A Decade of Reform in New Zealand Education: Where to Now?', University of Waikato, 10-11 June.

Writing the Self: Wittgenstein, Confession and Pedagogy. Paper presented to the Philosophy of Education Society of Great Britain, Annual Conference, New College Oxford, 9th-11th April. Published in conference proceedings.

(with J. Marshall & P. Fitzsimons) New Theology of the Curriculum: A Poststructuralist Approach'. Invited paper presented at Curriculum Conference, Baton Rouge, March.

Wittgenstein: Philosophy as Pedagogy. Paper presented at conference *Wittgenstein: Philosophy and Biography* Prof Klagge, Philosophy Department, Virginia Tech and State University, March.

Deranging the *Investigations*: Cavell on the Figure of the Child. Paper presented at Philosophy of Education (PES), call for papers for the Annual Conference, New Orleans, March. Published in conference proceedings.

1998

The Post-Historical University? Paper presented at the University of Auckland's Winter Lecture series, 'Universities in the 21st Century' August.

Nietzsche, Poststructuralism and Education: After the Subject?. Paper presented at the Philosophy of Education Society of Great Britain Annual Conference, New College, Oxford University, 4-6 April. Published in conference proceedings.

Accreditation of University Teachers. Seminar given to Association of University Staff conference, Wellington, June 19.

1997

Lyotard, Education and The Problem Of Capitalism in The Postmodern Condition. Paper presented at the American Educational Research Association Annual Meeting, Chicago, Illinois, 24-31 March.

Jean-François Lyotard: From Language-Games to the Differend. Paper presented at the American Philosophy of Education Society, Vancouver, 10-14 April.

Educational Reforms and Development Trends in Tertiary Education in New Zealand. Invited seminar to visiting delegation from Tianjin Municipal Education Commission, People's Republic of China (lead by Professor Wu Shanmou, Member of the Standing Committee of

Tianjin Municipal People's Congress), March 13.. Organised by the New Zealand Asia Institute.

The Reform of Tertiary Education in New Zealand. Official visit of Dr Masato Honda, University of Tokyo, March 14. Organised by MFAT & Associate-Professor Roger Peddie.

Restructuring Universities: Strategy Session. Workshop given to the Association of University Teachers, Victoria University of Wellington, April 19.

Education and Postmodernism. Seminar given at Auckland College of Education, 16 May.

Globalisation and the Crisis of the Concept of the Modern University. Seminar given at School of Language and Literacy, Queensland University of Technology, Brisbane, 17 July.

What is Poststructuralism? Seminar given at School of Language and Literacy, Queensland University of Technology, Brisbane, 18 July.

Education Policy and the Language of the Market. Keynote address, 'Tensions in Change', one-day seminar given at Principal's Centre, University of Auckland, 1 August.

Paulo Friere and Postmodernism. Mini seminar series, given at School of Education, 30 July.

Technologising Education: The Shift from Knowledge to Information. Seminar given at Department seminar series, School of Education, 20 August, 1997.

Tertiary Education Review: The Green Paper. Speech to AUS Canterbury University Branch, 1-2.00pm, Wednesday, 1 October.

Tertiary Education Review: The Green Paper. Speech to AUS Lincoln University Branch, 12.40-2.00 pm, Thursday, 2nd October.

1996

Neopragmatism, Ethnocentrism and the Politics of the Ethnos: Rorty's 'Postmodernist Bourgeois Liberalism'. Paper presented to 'The Democratic State: Individuals and Community', Political Studies Department, University of Auckland, 8-10 July.

Metanarratives, Nihilism and the End of Metaphysics: Wittgenstein and Lyotard. Paper presented to 'Narrative and Metaphor: Across the Disciplines', International Conference, University of Auckland, 8-10 July.

1995

Wittgenstein and Post-Analytic Philosophy of Education: Rorty or Lyotard?. Paper presented to the Philosophy of Education Society of Australasia Annual Conference, University of Melbourne, Melbourne, November.

Privatisation and the Globalisation of Tertiary Education. Speech to NZUSA, Auckland branch workshop, May.

Challenging New Zealand Science Education: A Response to Michael Matthews. Seminar at University of Auckland, June 20.

1994

(with C. Lankshear) Critical Literacy in Cyberspace: Reconfiguring the Text and Author-ity. Paper presented to the Philosophy of Education Society of Australasia Annual Conference, Auckland, 18-20 November.

The Collapse of Theory? Seminar given to School of Language and Literacy, Queensland University of Technology, 19 September.

Postmodernism, Language and Postmodernity: Re-visiting Lyotard. Seminar given to School of Language and Literacy, Queensland University of Technology, 16 September.

Cybernetics, Cyberspace and the Politics of University Reform. Seminar given to Faculty of Education, University of Queensland, 15 September.

Architecture of Resistance: Education, Postmodernism and the Politics of Space. Seminar given to Faculty of Education, Deakin University, 7 September.

The Failure of Social Policy in New Zealand, 1984-94. Seminar presented at NZARE Regional One Day Conference, Education Department, University of Auckland, 19 August.
Habermas, Poststructuralism and the Question of Postmodernity. Winter Seminar Series, Department of Education, University of Auckland, 15 July.
Marketisation of Education and Democracy: A response to Professor Michael Apple. Paper presented at Special NZARE conference, Auckland College of Education, 25 June.
Response to Professor Mark Poster, 'The Second Media Age' & 'Transforming Culture in the Mode of Information', NZ Academy of Humanities, Hyatt Hotel, April 24, Auckland City Art Gallery, 26 April.

1993

The Marketisation of Tertiary Education. Keynote address to Tertiary Education Conference: Successfully Managing Quality, Performance and Efficiency, Wellington, 13-14 April.
(with J. Marshall) Doing Research in Tai Tokerau: The Politics of Bi-cultural Research. Paper presented by J. D. Marshall at High Quality Learning and the Evaluation of Maori learning, Wellington, 6 May.
After Auschwitz: Adorno, Lyotard and Modernity. Postgraduate Seminar Programme, Policy Studies Group, Education Department, Auckland University, June 22.
The New Science Policy Regime in New Zealand: A Review and Critique. Seminar to Science Education Seminar Programme, Education Department, Auckland University, 5 May.
Education Reforms after MMP. Seminar given to NZEI, Auckland Branch, 3 December.

1992

A Critique of the User-Pays Philosophy in University Education and the Democratic Alternative. Keynote address at New Zealand Students' Association Annual Conference, Canterbury University, May.
Individualism and Community: Education and the Politics of Difference. Paper presented at the joint AARE/NZARE Conference 'Educational Research: Discipline and Diversity', Deakin University Geelong, Victoria, 22-26 November.
Postmodern Science? Conservation, Cosmology and Critique. Seminar given to Conservation Department, Wellington, December 5.

1991

The Future of the Welfare State in New Zealand. Paper presented at symposium with J. Freeman-Moir, Alan Scott & Brian Roper, NZARE 13th Annual Conference, Dunedin, 26 November - 1 December.
(with J. Marshall) Beyond the Philosophy of the Subject: Liberalism, Education and the Critique of Individualism. Paper presented to the Annual Conference of the Philosophy of Education Society of Australasia, University of Canterbury, Christchurch, New Zealand, 23-26 August.
A Critique of the Porter Project and Enterprise Culture. Staff Seminar, Education Department, Auckland University, 27 September.
A Critique of the Porter Project. Seminar to Ministry of Research, Science and Technology National Policy Analysis Group, Stella Maris, Wellington, June 17.
Intellectuals? Seminar given to M.A. Group, Education Department, University of Canterbury.

1990

- (with J. Marshall) Education 'Reforms' and New Right Thinking: An Example from New Zealand. Paper presented to the Democracy and Education, East-West International Conference, Senate House, University of London, August 20-23.
- (with J. Marshall & G.H. Smith) The Business Roundtable and the Privatisation of Education: Individualism and the Attack on Maori. Paper presented at the NZARE Special Interest Conference, Massey University, Palmerston North, July 6.
- PostMODERNism(s): The Critique of Reason. Seminar given to M.A. Programme, Policy Studies Group, Education Department, Auckland University.
- Performance, the Future of the University and Postindustrial Society. Seminar, Department of Policy Studies, London Institute of Education, 13 December.

1989

- (with J. Marshall) Education and Empowerment: Postmodernism, Humanism and Critiques of Individualism. Paper presented at NZARE, 11th Annual Conference: 'Educational Research: Can it Make a Difference in the Classroom?', Symposium: *Can Educational Research be Educative?* CIT, Wellington, 30 November - 3 December.
- (with R. Shaw, A. Gilmore, E. McKay, J. Codd and D. McAlpine) Issues in Achievement Base Assessment: Sixth Form Certificate Moderation Trials. Paper presented at NZARE 11th Annual conference, CIT, Wellington 30 November - 3 December.
- Professional Development and Evaluation Workshop. One day workshop for Sixth Form Certificate Home Economic Teachers. Leaders of Cluster Groups. Auckland College of Education, 21 July.
- Performance Indicators in Tertiary Education. Seminar to Senior Management Manakau Polytechnic, September 22 and to Tertiary Education Forum, Gisborne, 17 August.
- Social Policy and Psychotherapy: The New Right and Critiques of Individualism. Seminar to Diploma in Psychotherapy candidates, Auckland University of Technology, 16 August.

1988

- (with J. Marshall) Empowerment and the Ideal Learning Community: Theory and Practice in Tai Tokerau. Paper presented at the Research into Educational Policy Conference, NZCER, Wellington, 17-19 August.
- Evaluating with Communities. One day seminar and workshop conducted for Department of Social Welfare, Central Southern Region, Lower Hutt, 14 September.
- Evaluation Research. Seminar given to participants in Diploma of Social Research; Department of Sociology, University of Auckland, October.

1987

- Te Reo O Te Tai Tokerau Project: Oral Testing and Associated Research. Seminar given to Advisory Committee on the Teaching of Maori Language, Wellington, August.
- Te Reo O Te Tai Tokerau Project: Evaluation Findings. Seminar to Department of Education, Wellington, November.

1986

- Administrative Decision-Making for Middle Managers. Training courses conducted for N.Z. State Services Commission.

1985

- Executive Decision-Making. Training course conducted for N.Z. State Services Commission.

(with J. Marshall) Evaluation of the Administrative Decision-Making Skills Project. An address given at the Auckland Educational Research Association's Annual Dinner, June.
(with J. Marshall) The Methodology of an Evaluation Research Project. Address to the N.Z. State Services Commission and invited guests.

1984

Philosophy Without Mirrors: Rorty on Postmodern Philosophy and Education. Seminar given to Education Department, Auckland University, 5 June.
The Place of Oral Histories in Political Culture: A Freirean View. Seminar given to Education Department, Auckland University, 10 August.

1983

A Critique of the Knowledge as Production Thesis. Paper presented to the Annual Conference of the Philosophy of Education Society of Australasia, Massey University, Palmerston North, 17 August.

1982

Four Views of Dialogue - Plato, Buber, Freire, Habermas. Seminar given to Education Department, Auckland University, 5 July.

Conference and Seminar Series Organization

Faculty of Education, University of Glasgow, Research Seminar Series, 2000-2003

University of Auckland's Winter Lecture series, 'Universities in the 21st Century' July-August 1998; available at web site: (<http://www.auckland.ac.nz/ipa/winter.html>).

Virtual Technologies in Tertiary Education: A National Vision?. Association of University Staff (NZ) sponsored conference, Executive Programmes Suite, School of Management, Short Street, University of Auckland, 11-12 October, 1997.

Disciplinarity: The University and the Emergence of Cultural Studies. Winter seminar series, hosted by Faculty and Department of Education (CPSE & RUME), 1996.

Cultural Politics and the University. Winter seminar series, hosted by Faculty and Department of Education (CPSE & RUME), 1995.

The Philosophy of the Subject. Annual Conference of the Australian Philosophy of Education Society, Auckland University, Nov. 18-20, 1994.

Critical Theory, Poststructuralism & the Social Context. Winter seminar series, hosted by the Faculty & Department of Education (CPSE & RUME), Auckland University, 1994.

Annual Conference of the Australasian Philosophy of Education Society, University of Canterbury, August 23-26, 1991.

Submissions

I have made submissions on many policy documents in New Zealand as an academic and in an advisory capacity. I mention only two major sets of submissions here: The National Debate on Education and The Purposes of Education Inquiry, The Scottish Parliament, where also I was called as an expert witness to give oral evidence, and the New Zealand Royal Commission of Social Policy.

2002

Educational Futures. A submission to 'The National Debate on Education' and 'The Purposes of Education Inquiry', The Scottish Parliament.

Scenario Planning and the Future of the Curriculum. A submission to ‘The National Debate on Education’ and ‘The Purposes of Education Inquiry’, The Scottish Parliament.

Globalisation and the Knowledge Economy: Implications for Education Policy. A submission to ‘The National Debate on Education’ and ‘The Purposes of Education Inquiry’, The Scottish Parliament.

1988

(with J. Marshall) Social Policy and the Move to Community. In: *Report of the Royal Commission on Social Policy, Te Kamihana A Te Karauna Me Nga A Hautanga-A-Iwi*, April, Vol. III, Part Two, *Future Directions*, Wellington, Government Printer: 655-676.

(with J. Marshall) Social Policy and the Move to Community: Practical Implications for Service Delivery. In: *Report of the Royal Commission on Social Policy, Te Kamihana A Te Karauna Me Nga A Hautanga-A-Iwi*, April, Vol. III, Part Two, *Future Directions*, Wellington, Government Printer: 677-702.

(with J. Marshall) Te Reo O Te Tai Tokerau: Community Evaluation, Empowerment and Opportunities for Oral Maori Language Reproduction. In: *Report of the Royal Commission on Social Policy, Te Kamihana A Te Karauna Me Nga A Hautanga-A-Iwi*, April, Vol. III, Part Two, *Future Directions*, Wellington, Government Printer: 703-744.

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